Family, Community and Preventive Medicine Clerkship Syllabus

Academic Year 2018-2019

Approved by the Curriculum Committee 3-23-18

Table of Contents

Clerkship Contacts.............................................................................................................................. 2
Course Description ............................................................................................................................. 3
Clinical Sites ....................................................................................................................................... 3
Educational Program Objectives ........................................................................................................ 4
Clerkship Specific Learning Objectives ............................................................................................... 4
Attendance Requirements ................................................................................................................. 6
Required/Suggested Reading ............................................................................................................. 6
Required Clinical Experience Logs ................................................................................................... 6
Alternative Experiences ..................................................................................................................... 8
Didactic/Interactive Learning/Simulations Sessions .......................................................................... 9
Urgent/Emergent Health Care Services ............................................................................................ 9
Expectations for Mobile Communication ........................................................................................ 10
Accessibility and Accommodations .................................................................................................. 10
Assessment Process ........................................................................................................................... 11
  Standardized Grading Process ....................................................................................................... 12
  NBME Shelf Exam Details ............................................................................................................. 12
  Calculating the Final Grade ........................................................................................................... 14
  Additional Grading Criteria ........................................................................................................... 15
Narrative Feedback ........................................................................................................................... 15
Required Student Evaluation .......................................................................................................... 16
Rural Health Professions Program .................................................................................................. 16
One45: Curriculum Management System ....................................................................................... 17
Professionalism Resource ................................................................................................................ 18

phoenixmed.arizona.edu
General Clerkship Information

Course Code: FCPM 835  
Credit Hours: 6  
Prerequisites: All students must successfully pass all preclerkship curricular elements in order to progress to the third year  
Clerkship Length: 6 weeks  
Clerkship Website: [http://phoenixmed.arizona.edu/education/md-admissions/md-program/curriculum/year-3-curriculum/clerkships/year-3-clerkships](http://phoenixmed.arizona.edu/education/md-admissions/md-program/curriculum/year-3-curriculum/clerkships/year-3-clerkships)

Clerkship Resources: [https://sites.google.com/a/email.arizona.edu/clerkship-resources/family-medicine](https://sites.google.com/a/email.arizona.edu/clerkship-resources/family-medicine)

Clerkship Contacts

Clerkship Director: Katie Brite, MD

![Katie Brite](image1.jpg)

Office phone: 602-827-2152  
Email: kbrate@email.arizona.edu  
Office location: HSEB B571

Associate Director: Shahrzad Saririan, MD

![Shahrzad Saririan](image2.jpg)

Office phone: 602-827-2002  
Email: ssaririan@email.arizona.edu  
Office location: HSEB B571
Course Description

The FCPM Clerkship utilizes a variety of well-supervised clinical settings exposing students to a broad array of patients as well as organized interactive learning experiences and directed readings allowing motivated students to establish a solid foundation of skills and knowledge for their future career choices.

Clinical Sites

Abrazo Central Campus (formerly Phoenix Baptist Hospital)
Banner Payson Medical Center
Banner University Medical Center Phoenix
Bayless Healthcare
Canyonlands Healthcare - Lake Powell Medical Center
Chiricahua Community Health Centers - Sierra Vista
Gila Health Resources - Morenci
Gila River Health Care - Hu Hu Kam Memorial Hospital
Healthy Life Family Medicine - Estrella Mountain
Hidalgo Medical Services - Silver City Community Health Center
HonorHealth - Heuser Family Medicine Center
Lakeside Family Health Center
Main Street Family Practice - Florence
Maricopa Integrated Health System - 7th Avenue Family Health Center
Maricopa Integrated Health System - Avondale Family Health Center
Maricopa Integrated Health System - Guadalupe Family Health Center
Maricopa Integrated Health System - Sunnyslope Family Health Center
Mayo Clinic Family Medicine
Native Health - Central
North Country Health Care - Flagstaff
North Country Health Care - Lake Havasu City Clinic
North Country Health Care – Payson
North Country Health Care – Show Low
Palo Verde Family Care
St. Joseph’s Hospital & Medical Center - Family Medicine Center
Summit Healthcare Family Medicine
Tsehootsooi Medical Center
Wesley Health Center
Wesley Health Center - Golden Gate
Yuma Regional Medical Center - Family Medicine Center
Educational Program Objectives

The Educational Program Objectives are comprised of competencies and the measurable objectives by which attainment of each competency can be assessed. The full text of the University of Arizona, College of Medicine – Phoenix Educational Program Objectives (EPO) can be accessed at http://phoenixmed.arizona.edu/students/curriculum/educational-program-objectives and require dissemination as noted in the Orientation to EPOs and Course Objectives Policy.

Clerkship Specific Learning Objectives

Each FCPM Clerkship objective listed below has been mapped with relevant Competencies, i.e., Patient Care, Medical Knowledge, Clinical Appraisal and Quality Improvement, Interpersonal and Communication Skills, Professionalism and Societal Awareness and Responsiveness and is available within One45.
1. Demonstrate an accurate and appropriate patient history.
2. Perform physical exams, focused and general, appropriate to the patient history.
3. Perform ancillary tasks crucial to patient care such as: interpreting simple x-rays, lab results, ECGs, and writing prescriptions.
4. Recognize the importance of performing an age and gender specific screening as part of preventive health care maintenance.
5. Provide continuity of care for patients in a variety of settings including in the office, nursing home, and/or patients’ homes.
6. Develop knowledge of common problems encountered in Family Medicine including those on the required Procedures Diagnosis logs and discussed in the Interactive Learning Sessions.
7. Identify the importance of the office team in patient care and develop an understanding of integration and interprofessionalism in primary care.
8. Demonstrate an awareness of social and psychological influences on medical care.
9. Understand cultural influences on medical issues and on the doctor-patient relationship.
10. Apply basic ethical principles to challenges encountered in a Family Medicine practice.
11. Identify knowledge gaps and dedicate learning efforts to these areas of weakness.
12. Demonstrate appropriate interpersonal/communication and psychosocial skills.
13. Develop lifelong learning skills including question formation and the proper use of resources to answer these questions in and evidence based manner, being cognizant of the longitudinal EBM objectives presented in first year.
14. Present patient information and data in an accurate, thorough and concise fashion.
15. Perform clear, organized and focused presentations-researching patient conditions when appropriate and information is needed to understand a patient.
16. Offer preventive advice and counseling for issues pertinent to Family Medicine.
17. Understand and apply cost-effectiveness and cost-benefit concepts in Family.
18. Differentiate when to use community resources to assist in both the medical and social needs of the patient.
19. Demonstrate ability to identify and answer clinical research questions utilizing the PICO format and evidence based techniques being cognizant of patient orientated evidence (POEMS) versus disease orientated (DOES) outcomes.
20. Demonstrate a basic understanding of the new opioid prescribing regulations and ability to access the Controlled Substances Prescription Monitoring data base for common substances of abuse (opioids, benzodiazepines, stimulants).

21. Demonstrate awareness and respect for diverse populations, this includes but is not limited to: race, sex, ethnicity, culture, ability, disability, socioeconomic status, talents, language, religion, spiritual practices, sexual orientation, gender identity, biological differences, geographic region, age, country of origin and life experiences.
Attendance Requirements

All clerkship experiences are mandatory, and any absence must be recorded. Excused absences will be remediated as deemed appropriate by the clerkship director and are not to exceed 0.5 days per week on average. Exceptions to this may be considered in consultation with the Clerkship Director and the Associate Dean for Student Affairs. Please see the Attendance and Absence Years 3 and 4 Policy, the Leave of Absence Policy and the Attendance Expectations and Absence Reporting Requirements Policy.

Required/Suggested Reading: Posted in One45

Required Clinical Experience Logs

A system has been established at the UA COM-P to specify the types of patients or clinical conditions that medical students must encounter, and to monitor and verify the medical students' experiences with patients so as to remedy any identified gaps as detailed in the Core Clinical Skills Observation Policy. For this clerkship, medical students must encounter the following types of patients and clinical conditions and indicate the level of student responsibility.

The standardized levels of student responsibility include the following:

1. Observe and Discuss: This may include observing another member of the team interview a patient, perform a procedure or physical exam, etc.; and discussion of the case, condition, or other relevant components.
2. Actively Participate in Care: This category indicates more active responsibility for the patient, such as performing a physical exam and workup, entering progress notes or history and physicals (H&Ps), presenting the patient on rounds, scrubbing into a case, and/or counseling or discussing prevention with the patient.
3. Perform Procedure: This is defined as the student performing the procedure with supervision.

Please review the Faculty Supervision of Medical Students in Clinical Learning Situations Policy and the Faculty Supervision of Sensitive Physical Examination Policy. The procedures and clinical conditions will be recorded in the student’s “Procedure Logs” and reviewed with the site or Clerkship Director at the mid-clerkship review.

<table>
<thead>
<tr>
<th>Required Procedures</th>
<th>Clinical Setting (Inpatient, Outpatient, or Both)</th>
<th>Level of Student Responsibility (observe, actively participate, perform)</th>
<th>Alternative Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete a history and physical exam &amp; recommend a wellness plan for elderly patient</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Complete a history and physical exam &amp; recommend a wellness plan for well adult female</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Required Procedures</td>
<td>Clinical Setting (Inpatient, Outpatient, or Both)</td>
<td>Level of Student Responsibility (observe, actively participate, perform)</td>
<td>Alternative Experience</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------------</td>
<td>--------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>Complete a history and physical exam &amp; recommend a wellness plan for well adult male</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Complete a history and physical exam &amp; recommend a wellness plan for well child</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Contraceptive Counseling</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Discuss screening for breast cancer</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Discuss screening for cervical cancer</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Discuss screening for colon cancer</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Discuss screening for osteoporosis</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Discuss screening for prostate cancer</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Discuss screening for STI</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Review a vaccine record and identify needed vaccines for adult</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Review a vaccine record and identify needed vaccines for child</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Vaccine administration</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Nutrition Counseling</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Exercise Counseling</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Participate in population health management using tools within the EHR to identify patients/patient panels who need recommended health maintenance*</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
<tr>
<td>Access the Controlled Substance Prescription Monitoring Program (CSPMP – state data base)**</td>
<td>Outpatient</td>
<td>Actively participate in care</td>
<td>Assigned by Clerkship Director</td>
</tr>
</tbody>
</table>

* (e.g., mammograms or colonoscopy for well patients, or HGAIC or urine microalbumin for diabetics).
** For opioids and/or benzodiazepines
## Alternative Experiences

Students are expected to meet the required clinical experiences and procedures listed in the tables above. If the student does not encounter all the required clinical experiences as listed within the procedures and diagnoses tables, the student will remedy the gap by completing the alternative experience utilizing the process below:

1. The student will notify the Clerkship Director or designee that an alternative experience is needed for a procedure or diagnoses seven days prior to the end of the clerkship.
2. An approved alternative experience/requirement is completed.
3. When logging procedures and diagnoses in one45, the alternative experiences should be identified by selecting the appropriate radio button under Setting and Patient Encounter.
Didactic/Interactive Learning/Simulations Sessions

Schedule subject to change, all changes will be posted in One 45.

<table>
<thead>
<tr>
<th>Week</th>
<th>Start Time</th>
<th>End Time</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:00am</td>
<td>8:50am</td>
<td>FCPM Clerkship Orientation</td>
</tr>
<tr>
<td></td>
<td>9:00am</td>
<td>10:30am</td>
<td>Diagnosing and Preventing Illness</td>
</tr>
<tr>
<td></td>
<td>10:30am</td>
<td>11:15am</td>
<td>Dermatology</td>
</tr>
<tr>
<td></td>
<td>11:15am</td>
<td>12:00pm</td>
<td>The Red Eye</td>
</tr>
<tr>
<td></td>
<td>12:00pm</td>
<td>12:30pm</td>
<td>Break</td>
</tr>
<tr>
<td></td>
<td>12:30pm</td>
<td>2:00pm</td>
<td>Pain Management</td>
</tr>
<tr>
<td></td>
<td>2:00pm</td>
<td>4:00pm</td>
<td>Primary Prevention</td>
</tr>
<tr>
<td></td>
<td>4:00pm</td>
<td>5:00pm</td>
<td>Ultrasound</td>
</tr>
<tr>
<td>2</td>
<td>12:00pm</td>
<td>1:00pm</td>
<td>Information Mastery</td>
</tr>
<tr>
<td></td>
<td>1:00pm</td>
<td>2:00pm</td>
<td>Upper Respiratory Infection/Pharyngitis/Common Infections</td>
</tr>
<tr>
<td></td>
<td>2:00pm</td>
<td>3:00pm</td>
<td>Cough/Asthma</td>
</tr>
<tr>
<td></td>
<td>3:00pm</td>
<td>5:00pm</td>
<td>Dysuria/ Fatigue- Depression</td>
</tr>
<tr>
<td>3</td>
<td>1:00pm</td>
<td>3:00pm</td>
<td>Secondary Prevention</td>
</tr>
<tr>
<td></td>
<td>3:00pm</td>
<td>5:00pm</td>
<td>Extremity pain / Back pain</td>
</tr>
<tr>
<td>4</td>
<td>1:00pm</td>
<td>3:00pm</td>
<td>Chest Pain/Abdominal pain</td>
</tr>
<tr>
<td></td>
<td>3:00pm</td>
<td>5:00pm</td>
<td>Family Medicine &amp; Public Health</td>
</tr>
<tr>
<td>5</td>
<td>1:00pm</td>
<td>3:00pm</td>
<td>Care of Older Adults</td>
</tr>
<tr>
<td></td>
<td>3:00pm</td>
<td>5:00pm</td>
<td>PICO</td>
</tr>
<tr>
<td>6</td>
<td>12:00pm</td>
<td>1:15pm</td>
<td>Genomics</td>
</tr>
<tr>
<td></td>
<td>1:15pm</td>
<td>2:30pm</td>
<td>Ethics</td>
</tr>
<tr>
<td></td>
<td>2:30pm</td>
<td>4:30pm</td>
<td>Diabetes / Headache – Interactive SHELF review game</td>
</tr>
</tbody>
</table>

Urgent/Emergent Health Care Services

For a list of emergency contact numbers please visit the College of Medicine’s website at the following link: [http://phoenixmed.arizona.edu/security-emergency-numbers](http://phoenixmed.arizona.edu/security-emergency-numbers).

Students may also contact the Associate Dean of Student Affairs at 602-827-9997.

All sites are assessed for student safety. Details of this assessment are included in the Training Site Safety Policy. Faculty and Staff shall not provide medical care for students. Please see the Faculty Providing Medical Care for Students Policy and the Faculty Providing Counseling for Students Policy for details and rationale.
COM-P requires that all students have an updated immunization record. Please see the [Immunization and Health Screening Policy](#) for details regarding the contents of the record.

In the event of any exposure to blood/bodily fluids through mucous membranes or skin, see the following [Student Occupational Exposure Policy](#).

### Expectations for Mobile Communication

The student must be reachable at all times during usual extended work hours and on-call hours, and if in clinical setting, the student should respond within 15 minutes. The students may choose not to provide their cell phone numbers. In that case, the students will be provided a COM-P pager. The student also has the option to give their mobile number for texts; however, the pager and/or voice capability of the cell phone must be functional and available i.e., on the student’s person for calls/pages daily. Not responding to calls or pages will be viewed as a deficit in Interpersonal Skills and Communication, as well as Professionalism.

### Accessibility and Accommodations

Disability Resources (DRC) provides support to faculty in creating access for disabled students, both through course design and reasonable accommodations. Please contact them at 520-621-3268 with questions or visit DRC’s website at [http://drc.arizona.edu/instructors](http://drc.arizona.edu/instructors) for information and resources.

It is the University’s goal that learning experiences be as accessible as possible. If the student anticipates or experiences physical or academic barriers based on disability or pregnancy please contact the Associate Dean of Student Affairs at 602-827-9997, immediately to discuss options. Students are also welcome to contact DRC at DRC-Info@email.arizona.edu or 520-621-3268 to establish reasonable accommodations. Please review the [Disability Resource Policy](#) for additional detail.

Please be aware that the accessible table and chairs in classrooms should remain available for students who find that standard classroom seating is not usable.

Instructors are encouraged to provide appropriate individual flexibility to all students. When disability-related accommodations are requested, instructors should consult with DRC staff to identify strategies or accommodations to provide access.

DRC staff is available for individual consultation or to attend departmental meetings to address concerns and provide information. Contact DRC-Info@email.arizona.edu or 520-621-3268.
Assessment Process

A mid-clerkship assessment for each student is required as per the Mid-Clerkship Formative Assessment policy. The mid-clerkship assessment will be completed by the Clerkship Director, site director or a designated faculty member at the student’s primary clinical site using criteria included in the College of Medicine mid-clerkship assessment form. This form includes performance criteria as well as a portion for narrative comments.

The student’s mid-clerkship performance must be reviewed in a face-to-face meeting with a primary clinical site director or a designated faculty member, and the student and clinical site director or a designated faculty member must sign the mid-clerkship assessment form as an acknowledgement of the assessment. The timing of the mid-clerkship assessment is during a specific window of dates as specified by policy and LCME. Students are required to pro-actively plan on timely completion of the meeting in discussion with the faculty member who will be completing the review. If there are identified challenges to meeting during the specified window of time, the clerkship director must be notified as soon as possible.

Additionally, throughout the clerkship, faculty and residents engaged in student teaching and supervision will provide formative feedback in a variety of formats (e.g. review of progress notes, H&P, direct observation forms, informal verbal feedback and written narratives, etc.) that may be communicated in writing or verbally. The purpose of this feedback is to identify strengths and opportunities for improvement. Any significant deficiencies or concern should be communicated to the clerkship and/or primary clinical site director with written documentation that the feedback has been provided to the student. In the event that deficiencies are noted late in the clerkship, timely feedback will be given.

A minimum of one clinical end-of-rotation assessment per clerkship or rotation within a clerkship, will be submitted for the student's clinical score by the primary clinical site director or their appointee. It should be noted that faculty at COM-P who are family members of the student or have a personal relationship with the student may not be involved in the academic assessment or promotion of the medical student as described in the Conflict of Interest-Assessment and Evaluation Policy.

Where applicable, multiple end-of-rotation assessments will be considered in the clinical score calculation (see below under “grading”) providing each assessor has had significant interaction with the student. In the instance that only one end-of-rotation assessment is submitted, it will be a collaborative assessment from the preceptors who had significant interaction (as defined by the Clerkship Director) with the student. Where only a single faculty member has been assigned to work with a student, this faculty member will provide an assessment for the student.

All end-of-rotation assessment forms and the clerkship final grade form will be available to be viewed by students by six (6) weeks after the end of the clerkship according to the Reporting Timelines for Final Grades policy in One45.

Clerkship Mid Assessment Form
Posted in One45

Clerkship End of Rotation Assessment Form
Standardized Grading Process

The final clerkship grade will be determined by the clerkship director using the composite score comprised of clinical score, exam score, “other” score, and additional criteria for grading approved by the Curriculum Committee (explained further in the “calculating the final grade” section below. The final clerkship grade will be divided into four categories: Honors, High Pass, Pass, or Fail (H, HP, P, F). Details regarding grading in the clerkships are included in the Grading and Progression for Clerkships Policy. Below is a listing of the components of the composite score:

I. **Clinical Score**: The clinical score accounts for 50% of the composite score. The clinical score is calculated through assessment of student performance within each individual (Educational Program Objective) EPO. The final EPO score is determined by averaging scores on the end of rotation assessment for each EPO. The clinical score is the average of all final EPO Scores.

II. **Exam Score**: The NBME shelf exam score accounts for 30% of the composite score. A student, who fails the shelf examination and is successful in the retake of the examination, cannot be awarded any grade higher than a “Pass” for the clerkship. (See Clerkship Grading after Examination Failure Policy for additional details)

III. **“Other”**: The “OTHER” score accounts for 20% of the composite score. It is the point total for the other observable learning activities specific to the clerkship. Students must attain 60% of these points in order to pass the clerkship.

The Clerkship Director, prior to calculating the clinical score, will ensure that the minimum number of required assessments are available to calculate the clinical score. Once grades are submitted by the 6 week LCME deadline, no further information will be sought nor will additional assessments be accepted.

**Who does the Mid-clerkship assessment?**

On the FCPM Clerkship, only an attending faculty can complete the Mid-Clerkship and End of Rotation Assessment forms. This attending faculty will vary by site but is typically the Site Director. The site will notify the student of who the attending faculty assessor will be.

**How much time should a student be supervised by an attending to be able to select them as an assessor?**

In order for an attending to be able to assess a student they must have had significant interaction with the student. *
In order for an attending to be able to assess a student they must have had significant interaction with the student. *

**Who can fill out an end of rotation assessment?**

On the FCPM Clerkship, only an attending faculty can complete the Mid-Clerkship and End of Rotation Assessment forms. The Site Director or designee will seek input for the End of Rotation Assessment from faculty and residents, if applicable, who had significant clinical interaction with the student. The student may provide a list of faculty they had significant interaction* with to the Site Director to ensure feedback is complete. This must occur by last day of the rotation. All feedback will be submitted on one comprehensive End of Rotation Assessment form. This attending faculty will vary by site but is typically the Site Director.

* Significant Interaction is defined as greater than or equal to 3 days or 6 half days during the rotation.

**What to do if the attending is not listed in One45**

Contact UA coordinator, (PBC-Evaluation@email.arizona.edu ). The coordinator will confirm the faculty attending information with the site and then have them added to the UA database.

**How is the attending notified of the need to do an assessment for a student?**

This process is initiated by the student’s Primary Clinical Site Director who will be notified via One45. See below for responsibilities for communication.

**Number of Assessments Needed to Calculate Clinical Score**

Minimally one but typically input for the end of rotation clinical performance assessment is obtained from a variety of faculty and relevant residents who had significant interactions with the student.

**Observable Learning Activities**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Potential Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Session attendance and participation – additional information posted in One 45</td>
<td>10%</td>
</tr>
<tr>
<td>PICO Research Question and Power Point – additional information posted in One 45</td>
<td>5%</td>
</tr>
<tr>
<td>Evidence Based Medicine OSCE Activity</td>
<td>5%</td>
</tr>
</tbody>
</table>
Calculating the Final Grade

The Clerkship Director is responsible for determination of each student’s final grade based on the clerkship specific thresholds included in the table below. The final grade is determined by the composite score and the additional requirements listed below the table. There is no rounding.

<table>
<thead>
<tr>
<th>CLINICAL (50%)</th>
<th>OTHER (20%)</th>
<th>EXAMINATION (30%)</th>
<th>COMPOSITE</th>
<th>FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>Qualifies for</td>
<td>Score</td>
<td>Qualifies for</td>
<td>Score</td>
</tr>
<tr>
<td>2.6 - 3.0</td>
<td>Honors</td>
<td>≥80</td>
<td>Honors</td>
<td>91-100</td>
</tr>
<tr>
<td>2.0 - 2.59</td>
<td>Pass</td>
<td>≥73</td>
<td>High Pass</td>
<td>86-90.9</td>
</tr>
<tr>
<td></td>
<td>Pass ≥60%</td>
<td>≥60</td>
<td>Pass</td>
<td>63-85.9</td>
</tr>
<tr>
<td>&lt; 2.00</td>
<td>Fail</td>
<td>&lt;59</td>
<td>Fail</td>
<td>&lt;62.9</td>
</tr>
</tbody>
</table>

* Note: Narrowly qualifying for Honors or High Pass in each category does not ensure a grade of Honors or High Pass if the Composite Score is not met.

The student fails the clerkship if any of the following occur:
1. The clinical score is <2.0, OR
2. Achievement of a level 1 for two or more EPOs, OR
3. Failure of the shelf exam as well as the retake, OR
4. Achievement of a score of less than 60 % from the “OTHER” requirements, OR
5. Achievement of a total composite score of Fail

The Clerkship Grading Calculator is posted in One45 for assistance calculating the Final Clerkship grade.

The following requirements must be completed by 8am Tuesday after the end of the rotation.
1. Duty hour logging: See the Duty Hours Policy for specifics regarding documentation of hours and a description of a violation.
2. Logging of required clinical encounters (“Procedure logging”- PX/DX)
3. Completion of the Mid-clerkship Feedback form (see the Mid-Clerkship Formative Assessment Policy for additional detail)
4. Completion of assigned site, faculty and end of the clerkship evaluations (see the Course and Faculty Evaluation by Student Policy for additional detail).

If the requirements are not completed by the deadline, the medical student will receive a grade of Incomplete until these assignments are complete. Once completed late, a student will receive a grade no
higher than Pass. Compliance with these deadlines will be determined by the Office of Assessment and Evaluation and reported to the Clerkship Director.

**Additional Grading Criteria**

1. The student can only receive a final grade of Honors if they achieve Honors on the clinical score and if the exam score meets the minimum threshold for Honors.
2. The student can only receive a final grade of High Pass if the exam score meets the minimum threshold for High Pass and the composite is greater than 86%.
3. The student, who fails the shelf examination and is successful in a retake of the shelf examination, cannot be awarded any grade higher than a Pass for the clerkship. See the Clerkship Grading after Examination Policy for more detail.
4. Receiving a Level 1 on one EPO will make the student ineligible for a grade higher than pass.

A level 1, 2, or 3 is generated for each EPO based on the scale below as described in detail in the Competency Assessment Policy.

<table>
<thead>
<tr>
<th>Level</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1.00-1.99</td>
</tr>
<tr>
<td>2</td>
<td>2.00–2.59</td>
</tr>
<tr>
<td>3</td>
<td>2.60-3.00</td>
</tr>
</tbody>
</table>

A level 1 can be generated for an EPO based on the following ways:

a) Final EPO score <2.0
b) Two or more separate faculty raters assign a rating of <2.0 on the same individual EPO, this will result in a Level 1 even if the final EPO score is >2.0.

c) Assigned by clerkship director based on prolonged demonstration of performance not meeting expectations, a substantial incident, extreme behavior or other events that warrant the level 1 as determined by the clerkship director.

Feedback to the student by an assessor (site director, attending, Clerkship Director or resident) regarding any problematic behavior in order to offer the student the opportunity to improve should have occurred prior to assigning a score of <2.0 on an EPO. In the event that a critical incident occurs late in the clerkship, timely feedback will be provided.

**Narrative Feedback**

The Clerkship Final Grade Form will be completed by the Clerkship Director. The Clerkship final grade form includes two separate areas which include narrative feedback. The first area includes formative comments from the End of Rotation forms, the second includes formalized summative comments which will be included in the Dean’s Letter (MSPE). The summative final comments are generally not a direct cut and paste but rather a sample summary determined by the Clerkship Director. The Clerkship Director has the right to include or not include comments based on their interpretation of which comments best summarize
the student’s performance over the entirety of the clerkship. Students are not permitted to pick specific comments to be included or excluded in their narrative grade form. Students do not grade or summarize their own performance. Any concerns regarding narrative comments may be addressed to the Clerkship Director or Associate Dean of Student Affairs.

**Required Student Evaluation**

Student evaluation of the clerkship, sites, and assigned didactics is required. The student must complete the evaluations online in the required time frame. All comments will be expected to model constructive feedback using the W3 model and must contain references and comments to specific behaviors and/or events (positive or negative).

If the student does not complete the required evaluations within one week after the end of the clerkship, the student will be required to submit the missing evaluation data in narrative form within the second week after the clerkship.

- Once the student has successfully submitted their evaluation in narrative form within the second week after the clerkship the student will have successfully demonstrated meeting expectations in Professionalism.
- If the student has not successfully submitted their evaluation in narrative form within the second week after the clerkship the student will be considered as having not met expectations and the Level 1 rating for the EPO targeting giving and receiving constructive feedback, will be automatically assigned resulting in a final grade of no higher than Pass.

For more information, see the [Course and Faculty Evaluation by Student Policy](#).

**Rural Health Professions Program**

Students completing a Rural Rotation are encouraged to attend the Rural Rotation Orientation scheduled during Transitions.

Housing is offered by the Rural Health Professions Program (RHPP) and funded by Arizona Area Health Education Centers (AzAHEC). The student is responsible for damages and incidental charges. Housing is booked on availability and within budget, often housing is with host family or shared living situation. Student must request specific accommodations outside of single occupancy during Rural Rotation Orientation. The student will be notified of housing accommodations offered by university, eight weeks before rotation, student must either confirm or deny accommodations. If student opts out of offered housing it will then be the student’s responsibility to arrange all housing accommodations and the student will be responsible for payment. The student will then receive a reimbursement determined by the RHPP.

After successful completion of the rotation the student will be reimbursed for one round trip mileage, stipend and housing if applicable. Money is reimbursed through student’s bursar’s
account and is subject to change based on funding period.

The student must complete all required Rural Rotation paperwork prior to the start of the rotation.

Contact Information:

Director, RHPP - Jonathan Cartsonis, MD
Email - jcartsonis@email.arizona.edu
Phone - 602-684-0598

One45: Curriculum Management System

One45 is the curricular management system used to manage assessments about students, and to access learning materials and schedules. General information about the clerkship rotations, such as syllabi, site information, maps, links, etc. will be attached as handouts to each clerkship “course” under Handouts and Links within one45. You can access one45 at the web address: comphx.one45.com

For Faculty and Site Coordinators: If your role requires you to review clerkship rotation schedules, you can view these schedules, as organized by the Clerkships Office, within one45. These schedules include rosters of students scheduled to rotate to your site for specific dates. Unless special arrangements have been made for your particular site, hourly clinical schedules are not stored in one45, and should be communicated directly to students.

Assessments are collected via one45, and automatic emails are sent to assessing attendings with instructions and reminders to complete. A list of pending and completed assessments can be reviewed in one45, if applicable.

Students will also use one45 to log observed procedures and diagnoses at clinical sites. Please note that students are able to use their smartphones to make log entries on-the-go, if allowed by site policy.

For Students: one45 will continue as your curricular clerkship management system and will still be used to complete evaluations and access learning materials. It will also house the schedule, objectives, and materials for your clerkship didactic sessions, similar to how your blocks were organized in the MS2 year. Clerkship rotation scheduling will look different in one45, as you will all be on separate clerkship rotations. This rotation schedule will appear to you as a week-by-week lineup of clerkship rotations, rather than “hour by hour”, because the actual hours you spend at your clerkship site will be determined and managed by the clinical site coordinators. Those hourly schedules will not appear ahead of time in one45, so you should keep track your daily schedule on your own. However, you will be asked to record your “duty hours” (hours spent on rotation at the sites) after-the-fact in one45, to maintain compliance with ACGME standards.
Professionalism Resource

The Professional Resource Office (PRO) provides guidance, support and information to students on professionalism issues. The PRO supports students in the development of strong, positive professional practices with peers, faculty, patients and the broader community through effective communication and conflict management.

- Professionalism concerns may be reported directly to the Clerkship Director or included in the student evaluation of the clerkship.
- The [Professionalism Conduct Comment Form](#) is an additional mechanism for students to report any concerns, including those about supervision, and it exists across the four-year curriculum. This mechanism ensures anonymity and is collected directly by the Professional Resource Office. This form may be submitted either online or in hard copy to the comment box located on the main floor of the Health Sciences Education Building.

COM-P is committed to creating and maintaining an environment free of discrimination, harassment and retaliation that is unlawful or prohibited by university policy. Please see the [Mistreatment of Medical Students Policy](#), the [Anti-Harassment and Nondiscrimination Policy](#) and the [Professionalism Policy](#) for additional information. In addition, professional attributes are expected of all students. These attributes are within the [Teacher Learner Compact](#).

Beth Schermer and Rosemarie Christofolo are the liaisons for the Professional Resource Office. Their office is in HSEB A451. They can reach them by telephone, text or email.

- Beth Schermer  
  602-549-9847  
  schermer@email.arizona.edu
- Rosemarie Christofolo  
  480-862-4963  
  rchristofolo@email.arizona.edu

[phoenixmed.arizona.edu](http://phoenixmed.arizona.edu)