

Student Evaluation of Course*

A. Organization (Mid/End) <i>This block/course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Provided clear goals and objectives					
Clearly stated the criteria for evaluating my performance					
Was structured in an organized sequence (N/A for SP)					
Provided opportunities to apply previously learned concepts to current material					
Provided educational experiences that corresponded to the learning objectives					
Offered experiences that helped clarify career path goals (Capstone-specific)					
Offered topics important for career path planning (Intersession-spec)					

B. Instructional Materials and Environment (Mid/End) <i>This block/course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Used educational materials (PPT, videos, internet, white board, etc.) effectively to enhance learning (N/A for CCE, SP)					
Recommended useful texts, websites or other appropriate resources (block , Doctoring-specific)					
Provided materials that were understandable and highlighted the key information presented (block-specific)					
Offered interactive activities, active learning, and/or problem solving exercises(block-specific)					
The emphasis on role playing, 1:1 interactions with faculty and SP's, team learning, small group sessions (listening exercises etc.) in this course helped me learn. (Doctoring-specific)					
Provided a safe and supportive learning environment					
The following learning environment resources were conducive to learning: Technology (learning studios, podcasts, tv screens, etc.)- NA for SP					

Physical facilities (space, structure, furnishings, etc.)					
Access to the Center for Clinical Skills and Assessment after class sessions met my needs for practice. (Doctoring-specific)					
Clarifying comments:					

C. F2F Session/Faculty Evaluation (Each F2F Session) CBI Facilitators – (mid/end block) <i>This instructor:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Started session promptly					
Facilitated relevant discussion about the topic					
Maintained professional behavior					
Provided information in a clear and understandable manner					
Paced session to support effective learning for time allotted					
Provided clear goals and objectives (Doctoring - yes for Course Director evaluation but not for individual faculty in Doctoring)					
Provided written feedback in a timely manner (Doctoring-specific)					
Provided a safe and supportive learning environment					
Used educational materials (PPT, videos, internet, white board, mouse, etc.) effectively to enhance learning (N/A for CCE)					
Offered interactive activities, active learning, and/or problem solving exercises (block-specific)					
Indicate the type of session: (Doctoring-specific)	Cohort Faculty	Module Faculty	Other		
Would benefit from presenting the session as an ILM	Yes	No			
Did you attend the session via Podcast?	Yes	No			
Clarifying comments:					

C. ILM Session Evaluation (Each ILM Session) <i>This ILM:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Introduced new material					
Helped me understand and apply class concepts					
Matched time allotted on curriculum calendar for learning					
Was paced to support effective learning					
Was presented in a professional manner					
Used technology effectively to maximize learning					
Would be best presented in a Face-to-Face (F2F) format					

Criteria to be added for specialized course components

Specialized course components

Block – CBI Cases (Weekly)

C. CBIs <i>This CBI session this week:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Introduced new material					
Stimulated my critical thinking skills					
Helped me assimilate previously learned material					
Helped me understand and apply class concepts					
Required a manageable amount of out-of-class preparation for the learning value					

Block Exams (Mid/End)

D. Exams <i>This exams in this block/course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Offered clearly written exam questions					
Covered stated lecture objectives					
Offered a fair number of exams					
Covered a reasonable amount of course material					
Were of a relevant level of difficulty					

Block/Course Simulations (Mid/End)

D. Simulation <i>This simulation in this block/course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Clearly explained the purpose and objectives					
Sufficiently oriented me to the manikin and/or equipment prior to the simulation					

Provided me a valuable opportunity to apply medical knowledge					
Provided the opportunity to contribute to a patient-centered management plan within an interprofessional team environment					
As a result of the simulation experience I have increased my confidence and skill in (check all that apply):	Collaborating within an interprofessional team environment	Performing the clinical procedure(s) in today's simulation experience	Prioritizing and providing interventions for a patient in distress	Assessing and recognizing when a patient is in distress	Using ethical judgment for clinical decisions

Doctoring (Mid/End)

C. Doctoring	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<i>In this learning environment:</i>					
The staff demonstrated respect for the students					
The SPs demonstrated respect for the students					
The standardized encounters helped me learn.					
<i>Feedback:</i>					
The verbal feedback from SPs was helpful to my progress in the course					
The written feedback from SPs was helpful to my progress in the course					
<i>Clarity:</i>					
The course director/asst. course director (yrs. 1/2 separate evals) emphasized important clinical points					
The course director/asst. course director director (yrs. 1/2 separate evals) was able to simplify difficult material.					
My questions were answered clearly and thoroughly.					
The preparation for the course (required reading and video review) was adequately communicated					
<i>Course Content:</i>					

The efforts to integrate or reinforce various concepts introduced in the Blocks was achieved.					
Modules facilitated learning					

Capstones (After each site experience)

C. Site Experiences <i>Please share your feedback about the following:</i>
What did you learn that reinforced previous learning from any block, course or theme?
What would have helped you feel more prepared for this specific Capstone experience? What advice would you give other students choosing this site in the future?
What other types of Capstone experiences would enhance the learning about the block you just completed?
Do you have any positive feedback for the Preceptor or sites you experienced? If so, please explain.
Did you note examples of professional or unprofessional behavior? Please provide an example.
Do you have suggestions for what would have better contributed to your learning experience if performed by the Preceptor or site? If so, please explain.

Intersessions (After each wk/2wks)

<i>This course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Provided adequate time for hands on activities during the sessions.					
Provided sufficient staff/instructions to give me guidance during the sessions.					
Was paced at an appropriate level to relay understanding.					
Addressed difficulties in a timely and professional manner					
Helped me gain confidence about the skills learned					
Enhanced my marketability in applying for residency					
Provided opportunities for networking					
Comments: Please comment about what worked well, not so well, and any suggestions you have for improvement in this Intersessions experience.					

Scholarly Project (Mid/End)

C. Research, Advising, and Mentoring <i>This course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Provided relevant didactic sessions that helped me prepare for the project					
Offered compatible matching with an advisor					
Offered compatible matching with a mentor					
Addressed difficulties in a timely and professional manner					
Helped me gain confidence about the final product					
Enhanced my marketability in applying for residency					
Provided opportunities for networking					

E. Mentor – End MS1 SP <i>This mentor:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Please identify the last name of your mentor: (open text)					
Was available for regular meetings					
Was supportive of general career development					
Was supportive of project development					
Assisted with challenges in project design					
Suggested appropriate remedies for difficulties					
Was supportive in developing and writing the prospectus					
Actively listened and was responsive to student concerns					
Was available for regular communication					
Clarifying comments:					

CCE (Mid/End)

C.CE Course, Staff, and Preceptor Experience <i>This course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Served as a valuable experience					
Provided opportunities to see a variety of different types of patients and medical problems					
Helped me reinforce what I learned in Doctoring					
<i>My preceptor:</i>					

Please identify the last name of your preceptor: (open text)					
Helped mentor me to transition to a clinical setting					
Spent time teaching me important lessons					
Increased my role in patient visits over time					
Was knowledgeable					
<i>The staff and clinic:</i>					
Created an environment conducive to my learning					
<i>Comments:</i>					
What made CCE a good experience or could be done to improve its value?					

Transitions (Mid/End)

Please comment on the content/sessions in this block that were helpful for preparing you for the clerkships:
Please comment on the content/sessions in this block that <u>were not helpful</u> for preparing you for the clerkships:
Please identify any session that were repeated from the first two years:

Clerkship Evaluations (each site and end of clerkship)

<i>This clerkship provided:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Clear goals and objectives					
Clearly stated the criteria for assessing my performance					
Educational experiences that corresponded to the learning objectives					
Relevant information that helped me prepare for the end of clerkship exam					

Specific feedback at mid-clerkship regarding my progress and how to improve my performance					
A safe and supportive learning environment					
Specialty-specific items (up to 5 - optional)					
Constructive feedback about clerkship (expectations for inpatient/outpatient experiences, orientation, workflow, student/physician relationships, etc.)					
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<i>Site Evaluation: At this site:</i>					
I was observed by a faculty member or resident taking a patient history.					
I was observed by a faculty member performing a partial or whole physical exam.					
I was satisfied with the level at which I was included in patient care decisions at this site.					
Members of the healthcare team treated each other respectfully in this healthcare setting					
Constructive feedback about this particular site:					
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Faculty/Resident Evaluation:					
Please provide the LAST name of the FACULTY member you are evaluating: (open)					
This faculty member: Was knowledgeable about content					
Demonstrated professional leadership characteristics (integrity, honesty, compassion, etc.)					
Demonstrated an overall high quality of teaching					
Provided opportunities for me to apply medical knowledge content					
Provided specific feedback to help me learn					
Constructive feedback about specific faculty - optional					

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Please provide the LAST name of the RESIDENT/FELLOW you are evaluating: (open)					
This resident/fellow: Was knowledgeable about content					
Demonstrated professional leadership characteristics (integrity, honesty, compassion, etc.) - optional					
Provided opportunities for me to apply medical knowledge content					
Demonstrated an overall high quality of teaching					
Provided specific feedback to help me learn					
Constructive feedback about specific residents/fellows - optional					
<u>Professional/Unprofessional Behavior</u>					
Comments about <u>professional</u> behavior – optional					
Comments about <u>unprofessional</u> behavior – optional					
Link to Professional Comment form					
<i>Simulation-related items:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I clearly understood the purpose and the objectives for the simulation.					
I felt I was sufficiently orientated to the manikin and equipment prior to the simulation.					
The simulation experience/s provided me a valuable opportunity to apply medical knowledge					

The simulation debriefing provided me with key insights into interprofessional team communications and clinical medicine.					
As a result of the simulation experience I have increased my confidence and skill in: - Working in a interprofessional team - Performing the clinical procedure(s) in today's simulation experience - Prioritizing and providing interventions for a patient in distress - Assessing and recognizing when a patient is in distress - Using ethical judgment for clinical decisions.					

Electives (End)

C. Electives <i>This course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Provided an appropriate amount of responsibility to match my current clinical skills (omit 'clinical' for SP elective)					
Provided active learning through discussion/participation					
Provided an effective use of my time					
Provided clear student expectations at the onset and during the course					
Provided me with the opportunity to demonstrate critical thinking and problem solving					
Contributed to my overall professional development					
Provided a unique experience that enhanced and complemented my clinical education					
<i>Overall Quality:</i>					
I am satisfied with the overall quality of this elective					
<i>Comments:</i>					
What were some of the positive aspects about this elective?					
What were some of the negative aspects about this elective?					

C. Longitudinal Patient Care (LPC): <i>This course:</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Served as a valuable educational experience					
Diagnoses was a useful tool in this course.					
Allowed me to develop a relationship with my mentor that modeled continuity of care and patient-centeredness.					
Allowed me to see how healthcare needs change over time and are affected by a variety of factors.					
Increased my awareness of the impact of social determinants of health and healthcare systems on health and wellbeing.					
<i>My team members:</i> Worked well together.					
Were accepting of my concerns/opinions.					
Worked collaboratively to contribute to the work.					
Comments about the course:					
Comments about working in teams with other health professions students:					