MISSION:

Inspiring and training exemplary physicians, scientists and leaders to optimize health and health care in Arizona and beyond. We are uniquely positioned to accelerate the biomedical and economic engines in Phoenix and the State by leveraging our vital relationships with key clinical and community partners.

• Four pillars empower the College’s mission and vision for the future. The Education Pillar, Research Pillar, Clinical Pillar and Community Service Pillar converge in many areas and synergistically form the foundation of the College.

• The College was awarded full accreditation from the Liaison Committee on Medical Education in June 2017.

• Phoenix is home to world-class medical institutions and hospitals. The College is partnered with nine clinical affiliates, anchored by Banner Health, our primary clinical partner since 2015.

• Students have the opportunity to train at each of the nine locations and interact with approximately 196 on-campus faculty and 1,211 affiliate faculty as part of our partnerships with Banner – University Medical Center Phoenix, Abrazo Central Campus, Phoenix Children’s Hospital, Valleywise Health, St. Joseph’s Hospital and Medical Center, HonorHealth, Mayo Clinic, Hospice of the Valley and the Phoenix VA Health Care System. We also have 1,184 community faculty at locations around the state.

• Faculty at the College conduct research focused on improving the health and wellbeing of residents of Arizona and beyond. The College garners more than $11 million in research grants annually.

• The Health Sciences Education Building, which opened in July 2012, is a state-of-the-art, 268,000-square-foot, six-story facility with lecture halls, the Center for Simulation and Innovation, clinical education suites, an anatomy lab, offices and various flexible classrooms.

• The Biomedical Sciences Partnership Building research facility opened in February 2017. The 10-story, 245,000-square-foot, research building is focused on bringing scientists and researchers together to discover innovative solutions to today’s leading health concerns. Areas of research include applied nanobioscience, pediatric infectious disease research and more.

• Students train in the Center for Simulation and Innovation, a 33,000-square foot mock hospital equipped with state-of-the-art mannequins, virtual reality and other sophisticated technology.
• The College is one of the few medical schools in the country that requires students to complete a longitudinal, hypothesis-driven scholarly project with a final thesis component.

• The Phoenix VA Health Care System Research Space, located in the Biomedical Sciences Partnership Building, is an innovative partnership offering researchers and collaborators access to the richest medical genetic database in the world, the Million Veterans Program, leading to better personalized treatments for veterans.

• The Pathway Scholars Program prepares Arizona students who have experienced unique or greater than average challenges in preparing to become competitive applicants to medical school. The program emphasizes academic support and personalized learning strategies, culminating in a Master of Medical Studies degree.

• The College is a vibrant community resource, offering workshops and community engagement programs like Connect2Mentors, Saturday Scrubs and Summer Scrubs are designed to inspire youth about careers in health care. Medical students serve at community health clinics, including Wesley Community Center, and are mentors for students at Bioscience High School.

• Training medical students in rural and underserved populations through the Rural Health Professions and Certificate of Distinction Programs, the College strives to improve the health and well-being of Arizonans. Students train at more than 60 sites, including Douglas, Ft. Defiance, Globe, Lake Havasu, Page, Prescott, San Luis, Snowflake and Yuma, in an effort to encourage students to consider rural medical practice.

• Dual-degree programs in MD-PhD and MD-MPH are offered.

• The College is the institutional sponsor of 28 Graduate Medical Education programs with 343 residents and fellows. Many GME programs are based at Banner – University Medical Center Phoenix and include such fields as family medicine, surgery, cardiology, neurology, psychiatry and medical toxicology, among many others.

• The Phoenix Biomedical Campus is also home to the UArizona College of Nursing, R. Ken Coit College of Pharmacy, Mel and Enid Zuckerman College of Public Health, Eller College of Management, Arizona Biomedical Collaborative, Translational Genomics Research Institute (TGen), Northern Arizona University’s College of Health and Human Services and Arizona State University.

• The College is part of the University of Arizona Health Sciences, one of the top-ranked academic medical centers in the southwestern United States.
DIVERSITY STATEMENT:

Racism, in all forms, harms individuals and is deleterious to all communities, institutions and society at-large. Racism contributes to shortened life spans, health disparities, health inequities and chronic illness. Racism is an urgent public health problem for all.

The University of Arizona College of Medicine – Phoenix joins the leading professional associations in medicine — such as the Association of American Medical Colleges, American Medical Association, Accreditation Council for Graduate Medical Education and Arizona Medical Association — in condemning racism and declaring racism a public health urgency.

As a medical school that is charged with training the next generation of physicians, it is incumbent on us to take action to dismantle racism and give a new generation of physicians the skills and training to speak and act against racism for the betterment of patients and public health.

Total Dimensions of Diversity by Class

<table>
<thead>
<tr>
<th>Class</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2022</td>
<td>50%</td>
<td>150%</td>
<td>200%</td>
</tr>
<tr>
<td>Class of 2023</td>
<td>54%</td>
<td>156%</td>
<td>210%</td>
</tr>
<tr>
<td>Class of 2024</td>
<td>60%</td>
<td>140%</td>
<td>200%</td>
</tr>
<tr>
<td>Class of 2025</td>
<td>61%</td>
<td>139%</td>
<td>200%</td>
</tr>
</tbody>
</table>

Average from 2018 – 2021:

- Female: 58%
- Male: 42%

Gender Breakdown By Class