

AY 25-26 GME Faculty Development Resources

Internal Resources with the University of Arizona College of Medicine – Phoenix: Click on any title to go to the resource



Live sessions: In addition to faculty development sessions offered in your program, division and department, there are 4-5 in-person & virtual guest speaker sessions. Offered for all faculty and advertised through faculty listserv.



Archive of the UA COM-P Department of Internal Medicine Grand rounds:
Includes a Faculty Development folder of high-yield presentations



Physician 1:1 Coaching through Banner Health: This site has a list of articles and books about leadership, and coaching as well as the link to request one on one coaching.



On Demand Modules: Explore the library of modules available on the important topics listed below. Click on the title below to access the individual module or scan the QR code to get to the site with all modules.



Optimizing Teaching When Time is Limited

Discover approaches and tools for boosting efficiency and effectiveness of teaching. Discover approaches and tools for boosting efficiency and effectiveness of teaching.

Communication Skills for Team-based Learning

Learn how to communicate effectively and efficiently in team-based learning and working environments.

Theory and Practice of Teaching Medicine

Explore educational theories that ground and strengthen approaches to clinical instruction.

Tips for Effective Feedback

Explore methods for providing effective feedback to learners in clinical education.

Teaching Motivational Interviewing

Review an approach that will benefit medical student and resident learners who encounter patients struggling to make lifestyle changes.

Tailoring Your Teaching to Learner Needs

Find out how to take a learner centered approach to your teaching by incorporating the desired learning traits of the personality types.

2025 GME Faculty Development Resources

External Resources:

ACGME

[**Clinician Educator Milestones**](#) resource page and associated toolkit.

[**Clinician Educator Journal Club**](#) - virtual monthly discussions of JGME articles

[**"ACGME Learn" free on-line platform**](#)

Extensive list of modules and options available for free.

One-minute Preceptor/Learner

(article) Hoffman M, Cohen-Osher M. The One-Minute Learner: Evaluation of a New Tool to Promote Discussion of Medical Student Goals and Expectations in Clinical Learning Environments. *Fam Med* 2016;48(3):222-225.

(article) Neher JO, Gordon KC, Meyer B, Stevens N. A five-step “microskills” model of clinical teaching. *J Am Board Fam Med* 1992 July;5(4):419-2.

Teaching in Telemedicine

(article): Noronha et al. *Telehealth Competencies in Medical Education: New Frontiers in Faculty Development and Learner Assessment. JGIM.* 2022;37(12):3168-73.

[**Mayo Clinic resources for Faculty Development**](#)

A series of 20 Take 5 Videos (scroll down to the bottom of the page). These are brief, 5-minute videos by experts from outside and inside Mayo speaking on a faculty development topic.

[**UCSF free faculty development modules**](#)

The Center for Faculty Educators has a variety of faculty development offerings to help those who teach and supervise learners improve their educator skills and promote supportive and inclusive learning environments.

[**Drexel University College of Medicine**](#)

Seven free modules on the following topics (Antiracism in Healthcare, Clinical Assessment of Substance Use Disorders , Medication-Assisted Treatment for OUD, Non-Pharm Approaches to Chronic Pain, Personal Growth, Sharing Serious News, Effective Clinical Teaching).

[**Faculty Factory at UTMB**](#)

Faculty development community sharing tools to build academic leaders.

- You may find the [podcast](#) snippet episodes especially useful – most are less than 20 minutes.
- [Faculty Develop](#) online resource

Other ideas? The list is constantly growing and being updated, let us know what should be added by sending an email to Dr. Christina Bergin, UA COM-P GME Faculty Development lead at cbergin@arizona.edu