

Internal Medicine Residency Program



Original ACGME accreditation date: 04/10/1969

Program Director Name (Year appointed) Donna Holland, MD (2020)

ACGME Current Approved Complement 85

Accreditation Status Continued Accreditation

Length of Training 3 years

Accomplishments

- ▶ Our program has contributed significantly with each COVID surge to meet the increased patient care needs through innovative solutions in order to balance our commitments to serve during a challenging pandemic and to preserve the high quality of our educational and clinical training program.
- ▶ Many of our internal medicine faculty hold key appointments as leaders in undergraduate medical education (UME), such as doctoring, clerkship director, director of electives and resident as educator. They also advance efforts in diversity, equity and inclusion and social justice.
- ▶ We have advanced our curriculum in Point-of-Care Ultrasound so our residents are well trained to practice clinical medicine at the bedside using this technology to assist in diagnostic accuracy and procedural safety.
- ▶ We have developed curricula and opportunities for our residents and faculty to address and impact health inequities and social determinants of health through faculty participation in a health equity scholars program and the GME programs for individual education.

Strengths

- 1. Creative and effective didactic education** — Academic half day, faculty education scholars, outstanding board pass rate, “BETTER” QI and patient safety longitudinal curriculum, dedicated research rotations.
- 2. Engagement of residents and opportunities for their impact and leadership** to improve and enhance our program through housestaff council and regular communication with the program leadership.
- 3. Commitment to individual education and patient care** — primary care track, subspecialty mentoring panels, research mentoring and opportunities for progressive research experiences for those who demonstrate accomplishment. We are developing and expanding rural tracks and other customized experiences to promote opportunities for personalized GME training.
- 4. Creativity to address challenges** — video interviews, EMR enhancements with standardized note templates, cerner app use, AMION for scheduling, weekly chief updates in place of many emails, improved transparency in leadership and engagement of residents in programmatic change. Our innovative programs continue to receive national attention: virtual recruitment, AMA accelerating change grant and ACP-ABIM-AAIM-Macy building trust grant.
- 5. Long standing faculty at both Banner — University Phoenix and the VA Phoenix Health Care** who are committed to continuous improvement, high quality patient care/patient safety, resident learning and well-being. Many of our faculty are integrated with UME to smooth the transition and enhance the continuum of learners from UME to GME programs.