Internal Medicine & Pediatrics Residency Program

Original ACGME accreditation date: 1984

Program Director Name (Year appointed)  Michelle Huddleston, MD (2020)

ACGME Current Approved Complement  25

Accreditation Status  Continued Accreditation

Length of Training  4 years

Accomplishments

- Development of our Program Improvement Committee has led to resident engagement in our program with newly dedicated clinical reasoning curriculum, monthly med-peds curriculum and increased output in resident scholarly activity.

- We continue to develop residents as leaders in our program with their involvement in QI research, wellness initiatives, curriculum development and medical education projects, such as restructuring of wards at Phoenix Children’s Hospital. Their dedication in each of these areas strengthens our overall program.

- Our residents' scholarly activity this year has been recognized with several journal publications, speaking at local & national conferences, awards at state conferences and successful grant funding for research projects.

- Expansion of rural health opportunities including a rural health based continuity clinic experience and community based ambulatory clinics. This will serve to meet a critical need for well trained primary care physicians in rural communities throughout Arizona.

Strengths

1. Engagement of our residents in leadership roles within the program and advocacy for change to improve our training process

2. Diversity of training at five institutions offers high volume, complex health care in a large metropolitan area that is connected with the University of Arizona College of Medicine — Phoenix as well as the community that we serve

3. Dedicated didactic programs committed to scholarly excellence

4. Flexible curriculum to support individual career development throughout the four-year curriculum to include preparation for a career in hospitalist medicine, fellowship, rural or ambulatory practice

5. Med-peds faculty focused on the personal well-being and mentorship of our residents, continuous improvement in the program and ongoing leadership development, quality and safety initiatives