

Faculty Teaching Awards Recipients 2010 to Current

Educator of the Year – First Year Students

This award is given from MS1's to a single faculty member for the first-year of medical school curricula. Teaching strengths recognized include affirmative communication with students, good organization, enthusiasm and exemplary professionalism. Other factors considered include notable skills in such areas as lecture, small group, clinic or laboratory learning experiences.

Beginning in 2011, a moratorium was enforced to exclude previous recipients from consideration up to two years after receiving the award.

Inaugural year 2009: Paul Standley, PhD (class of 2012)
2010: Maricela P. Moffitt, MD, MPH (class of 2013)
2011: Mark A. Fischione, MD (class of 2014)
2012: Elaine Niggemann, MD (class of 2015)
2013: Steve Curry, MD (class of 2016)
2014: Rebecca Fisher, PhD (class of 2017)
2015: Elaine Niggemann, MD (class of 2018)
2016: Mark A. Fischione, MD (class of 2019)
2017: Lisa Grimaldi, MD (class of 2020)
2018: Rebecca Fisher, PhD (class of 2021)

Educator of the Year – Second Year Students

This award is given from the MS2's to a single faculty member for the second-year of medical school curricula. Teaching strengths recognized include affirmative communication with students, good organization, enthusiasm and exemplary professionalism. Other factors considered include notable skills in such areas as lecture, small group, clinic or laboratory learning experiences.

Beginning in 2011, a moratorium was enforced to exclude previous recipients from consideration up to two years after receiving the award.

Inaugural year 2009: Steven Curry, MD (class of 2011)
2010: Steven Curry, MD (class of 2012)
2011: Susan Kaib, MD (class of 2013)
2012: Maricela Moffitt, MD, MPH (class of 2014)
2013: Suwon Kim, PhD (class of 2015)
2014: Kerr Whitfield, PhD (class of 2016)
2015: Dawn Barcellona, MD (class of 2017)
2016: Maricela Moffitt, MD, MPH (class of 2018)
2017: Mark Fishcione, MD (class of 2019)
2018: Elaine Niggemann, MD (class of 2020)

Excellence in Teaching by a Block or Course – Second Year Students

This award is given from the MS2s to a single block or course for the first two-years of medical school curricula. This award recognizes and encourages excellence in an increasingly complicated and challenging educational environment. Additionally, this award recognizes the block or course that enthusiastically relates information in all instructional situations, displaying respect for and promotion of critical thinking and inspires students of all abilities to extraordinary achievement.

Beginning in 2011, a moratorium was enforced to exclude previous recipients from consideration up to two years after receiving the award.

Inaugural year 2009: Clinical Anatomy (class of 2011)

2010: Doctoring (class of 2012)

2011: Clinical Anatomy (class of 2013)

2012: Cardiovascular, Pulmonary and Renal (class of 2014)

2013: Doctoring (class of 2015)

2014: Hematology/Oncology (class of 2016)

2015: Reproduction, Endocrine Growth & Development through the Lifespan (REBLS)

2016: Doctoring (class of 2018)

2017: Clinical Anatomy (class of 2019)

2018: Cardiovascular-Hematology (CVH) (class of 2020)

Excellence in Clinical Teaching by a Clerkship – Third Year Students

This award is given from the MS3's to a single clerkship (each site utilized in teaching will receive plaque) for the third-year of medical school curricula. This award recognizes and encourages excellence in an increasingly complicated and challenging educational environment, while also recognizing superior teaching and professionalism across the sites that support students.

Previous to 2008 precedes my involvement; unsure of the award recipient.

Beginning in 2011, a moratorium was enforced to exclude previous recipients from consideration up to two years after receiving the award.

2008: Medicine (class of 2009)

2009: Medicine (class of 2010)

2010: Family and Community Medicine (class of 2011)

2011: Medicine (class of 2012)

2012: Obstetrics and Gynecology (class of 2013)

2013: Pediatrics (class of 2014)

2014: Internal Medicine (class of 2015)

2015: Family & Community Medicine (class of 2016)

2016: Surgery (class of 2017)

2017: Psychiatry (class of 2018)

2018: Obstetrics & Gynecology (class of 2019)

Outstanding Teaching by a House Officer – Third/Fourth Year Students

The following award is given from the MS3/MS4 medical students to a single resident for each of the clerkship's in the third and fourth-year of medical school curricula. This award recognizes those who demonstrate enthusiasm and exemplary professionalism and inspire students of all abilities to exemplary achievement.

2018 - Neurology and EM were added

Emergency Medicine
Family, Community & Preventive Medicine
Internal Medicine
Neurology
Obstetrics and Gynecology
Pediatrics
Psychiatry
Surgery

Excellence in Clinical Teaching by a Clerkship – Fourth Year Students (added in 2018)

This award is given from the MS4's to a single clerkship (each site utilized in teaching will receive plaque) for the fourth-year of medical school curricula. This award recognizes and encourages excellence in an increasingly complicated and challenging educational environment, while also recognizing superior teaching and professionalism across the sites that support students.

Emergency Medicine

Excellence in Teaching by an Elective Course – Fourth Year Students

The Excellence in Clinical Teaching in an Elective Course is given to a medical director of a fourth-year elective who best fulfills the mission of the College of Medicine-Phoenix as stated, "to inspire and train individuals to become exemplary physicians." The recipient of the award is chosen based on feedback from students and colleagues, and recognizes the significant commitments of the individuals to the elective educational experience.

From 2009 to 2012, the elective award was temporarily discontinued and brought back in 2013 with a modified selection process. The Electives Director reviews elective evaluations to determine the recipient of the award. Keeping consistent with other awards, previous recipients shall be excluded from consideration up to two years after receiving the award.

Inaugural year 2013: John Sarko, MD (class of 2013)

2014: Mary Connell, MD (class of 2014)

2015: Clement Singarajah MD (class of 2015)

2016: John V. Gallagher, III, MD (class of 2016)

2017: Drs. Michelle Kim, Andrew Brewer, David Medina, and Lee Kimball at the Valley Anesthesiology Consultants (class of 2017)

2018: Mary Connell, MD (class of 2018) Diagnostic Radiology

The Faculty Teaching Excellence Award – Master Educator – Fourth Year Students

This award recognizes extraordinary accomplishments in all aspects of education. This award is the MS4's highest recognition for teaching over the four years of medical school curricula. As a teacher, the individual successfully stimulates student intellectual achievement through superior interpersonal communication and appropriate expectations. The recipient of this award enthusiastically relates information in all instructional situations. The exemplary educator respects students, knows students by name, promotes their critical thinking and inspires students of all abilities to exemplary accomplishment. He/she is a role model for the highest standards of professionalism.

Beginning in 2011, a moratorium was enforced to exclude previous recipients from consideration up to two years after receiving the award.

Inaugural year 2011: Maricela P. Moffitt, MD, MPH (class of 2011)

2012: Paul Standley, PhD (class of 2012)

2013: Susan Kaib, MD (class of 2013)

2014: David Beyda, MD (class of 2014)

2015: Brigham Willis, MD (class of 2015)

2016: Maricela Moffitt, MD, MPH (class of 2016)

2017: Elaine Niggemann, MD (class of 2017)

2018: David H. Beyda, MD (class of 2018)