## **Peer Observation of Lecture Teaching Form**

5 = Strongly agree $4 =$ Agree $3 =$ Neither agree nor disagree $2 =$ Disagree $1 =$ Strongly disagree						
Introduction						
Introduced topic, stated objectives, offered preview.	5	4	3	2	1	
Gained attention and motivated learning.	5	4	3	2	1	
Established climate for learning and expectations for participation.		4	3	2	1	

Body of Lecture						
Presented 3-5 main points in a clear and organized fashion.	5	4	3	2	1	
Provided supporting materials, examples, and summaries.		4	3	2	1	
Targeted content to appropriate level for learners.		4	3	2	1	
Effectively used visuals, handouts, and/or demonstrations.		4	3	2	1	
Varied methods of presentation (boards, slides, etc.).		4	3	2	1	
Provided clear transitions between topics.		4	3	2	1	

Conclusion					
Summarized major principles, key points w/o introducing new materials.	5	4	3	2	1
Provided closure or stimulated further thought.		4	3	2	1

Teacher Dynamics						
Exhibited enthusiasm and stimulated interest in content.		4	3	2	1	
Used appropriate voice, gestures, movement, and eye contact.		4	3	2	1	
Encouraged active participation.		4	3	2	1	
Stimulated thought and discussion (e.g. using effective questioning).		4	3	2	1	
Responded to learners' questions clearly and concisely.		4	3	2	1	

Overall Evaluation							
Exemplary	Excellent	Good	Fair	Poor			

\*Please use other side for additional notes if needed