Writing Exam Questions After Failure of an Individual Block Exam at Any Time

1. A student who earns a post-challenge exam score of less than 70% will be scheduled to meet with the Block Director(s) (or designee) to review exam content to remedy deficiency in Medical Knowledge specifically for questions that they missed. The Block Director(s) and student will identify areas of weakness to focus on.

2. The student will write five new, original questions based on the content identified through discussion with the Block Director(s). The questions will map to session-specific learning objectives. The student will use the exam question template and include explanations for the correct answer and why other options are incorrect. The student may use additional resources such as tutors, recommended textbooks, etc.
   a. Due date for questions: Questions are due at the end of the subsequent Capstones week for both Year 1 and Year 2 blocks, except for an exam failed in the Oncology block. For the Oncology block, questions will be due at the end of the first week of USMLE Step 1 study time.
   b. Failure to turn in questions by 6:00 p.m. on Friday of the Capstones week will result in a formative Level 1 in Professionalism. Failure to turn in questions by Monday of the following week will result in a summative Level 1 in Professionalism.
   c. For Year 2 blocks, as Capstones does not immediately follow a block but is integrated within blocks, questions are due at the end of the Capstones week that follows the failed test.
      i. For an exam failed in the Oncology block questions will be due at the end of the first week of USMLE Step 1 study time.
      ii. Failure to turn in questions by 6:00 p.m. on Friday of the Capstones week will result in a formative Level 1 in Professionalism. Failure to turn in questions by Monday of the following week will result in a summative Level 1 in Professionalism.

3. The student is still responsible for all Capstones requirements.

4. The Block Director(s) will have knowledge of the student’s exam performance within that block.
5. Students who fail the block will not be responsible for writing questions. See section F (Failed Block or Course).

**Academic Achievement Plan (AAP)**

The purpose of an AAP is to provide students with additional support and opportunities to improve basic medical science knowledge and study skills to facilitate improved future performance.

1. A student who earns a final block score between 70 and 75 or successfully retakes or remediates any block will have an AAP designated for them for subsequent blocks. The creation of the AAP will begin with a meeting between the student, the subsequent Block Director(s), and the Director, Student Development. The previous Block Director(s) will be included if the student has had an individual exam score less than 70%, if they failed or remediated their block, or if they are currently in the student’s AAP.

2. The AAP may include review of class attendance, tutoring options, Kaplan questions, additional resources for study aids, office hours and weekly meetings with faculty and/or learning specialists.
   a. The Block Director(s) will have knowledge of the student’s exam performance within that block as part of the AAP.
   b. The AAP can be modified as needed through another meeting with the student, Block Director(s) and Director, Student Development.
   c. Once a student has earned block pass rates of ≥75% for two consecutive blocks (not counting block remediations), or successfully completed all blocks through Oncology, the AAP will be achieved and considered completed.

3. The AAP will be monitored by current Block Directors(s) with input from the Office of Student Development and maintained in the Office of Curricular Affairs.

4. If a student does not follow the AAP, the Block Director(s) and Director, Student Development will make a recommendation to the Associate Dean, Student Affairs for appropriate referral to the Student Progress Committee for additional guidance and support.