THE UNIVERSITY OF ARIZONA
COLLEGE OF MEDICINE – PHOENIX

COMMENCEMENT
MAY 9, 2022
## Commencement Program

The audience is requested to stand during the academic procession and the singing of the National Anthem.

<table>
<thead>
<tr>
<th>Event</th>
<th>Performer/Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Processional</strong></td>
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</tr>
<tr>
<td>National Anthem</td>
<td>Jenna DelBalso</td>
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<tr>
<td>Dean’s Welcome</td>
<td>Guy L. Reed, MD, MS</td>
</tr>
<tr>
<td>Provost’s Welcome</td>
<td>Liesl Folks, PhD, MBA</td>
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<tr>
<td>Regent’s Welcome</td>
<td>Larry Edward Penley, PhD</td>
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<tr>
<td>Stuart D. Flynn, MD, Master Educator Award</td>
<td>Guy L. Reed, MD, MS</td>
</tr>
<tr>
<td><strong>Student Address</strong></td>
<td>Luke Wohlford</td>
</tr>
<tr>
<td><strong>Commencement Address</strong></td>
<td>Mary O’Reilly, PhD</td>
</tr>
<tr>
<td><strong>Hooding Ceremony</strong></td>
<td>Kathleen Brite Hillis, MD, Jennifer Hartmark-Hill, MD, Laura Mercer, MD, MPH, Stephanie Briney, DO</td>
</tr>
<tr>
<td>Presentation of Candidates</td>
<td>Kathleen Brite Hillis, MD</td>
</tr>
<tr>
<td>Conferral of Degrees</td>
<td>Liesl Folks, PhD, MBA</td>
</tr>
<tr>
<td>Reading of Class Oath</td>
<td>Danielle Arias</td>
</tr>
<tr>
<td></td>
<td>Maya Patel</td>
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<tr>
<td>Closing Remarks</td>
<td>Guy L. Reed, MD, MS</td>
</tr>
<tr>
<td><strong>Alma Mater</strong></td>
<td>UArizona College of Medicine – Phoenix Student Choir</td>
</tr>
</tbody>
</table>

*Please remain in your seat after the ceremony until the academic recession has left the room.*
ARIZONA BOARD OF REGENTS

Appointed
Lyndel Manson
Fred DuVal
Larry Edward Penley
Cecilia Mata
Ron Shoopman
Bill Ridenour
Robert J. Herbold
Jessica Pacheco

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The Honorable Doug Ducey, Governor
Kathy Hoffman, Arizona Superintendent of Public Instruction

Chair
Lyndel Manson

Student Regents
Nikhil Dave
Rachel Kanyur
UNIVERSITY OF ARIZONA LEADERSHIP

President, University of Arizona
Robert C. Robbins, MD

Provost, University of Arizona
Liesl Folks, PhD, MBA

Senior Vice President, Health Sciences
Michael D. Dake, MD

Dean, College of Medicine – Phoenix
Guy L. Reed, MD, MS
HISTORY OF THE COMMENCEMENT CEREMONY

Commencement exercises at American universities and colleges traditionally are composed of three essential elements: the academic procession, the conferral of degrees and the commencement address. This practice has been codified since 1895, when a national conference on academic costume and ceremony was proposed and a plan known initially as the “Intercollegiate System” was formally adopted. The Trustees of the University of Pennsylvania incorporated this code in the Statutes of the University in November 1896. Now under the aegis of the American Council on Education, the “Academic Costume Code and Academic Ceremony Guide” was revised in 1932 and 1960.

ACADEMIC REGALIA

The color of the velvet edging on the hood and gown indicates the degree. The hood is lined with the colors of the institution that confers the degree. The University of Arizona colors are red and blue. The designation for College of Medicine graduates is green. Students from the Pathway Scholars Program are signified by a green cord.

GONFALONS

The gonfalon is a long flag or banner of medieval origin often suspended from a crossbar. Gonfalons are traditional components of the academic ceremonies that lend color and dignity to processions and stages. In academia, gonfalons represent colleges. They incorporate symbolic images and often utilize the faculty colors of the discipline. Unity among a school’s colleges, as members of the larger university, is demonstrated by the application of school colors on the banners. The gonfalons for the University of Arizona colleges are displayed around the platform during the ceremony.
HONOURED GUESTS

Liesl Folks, PhD, MBA
Provost
The University of Arizona

Larry Edward Penley, PhD
Regent
Arizona Board of Regents

Michael D. Dake, MD
Senior Vice President, Health Sciences
The University of Arizona

Mary O’Reilly, PhD
Vice President, Bioscience Research Programs
Flinn Foundation

Guy L. Reed, MD, MS
Dean
The University of Arizona
College of Medicine – Phoenix

Kathleen Brite Hillis, MD
Interim Senior Associate Dean, Undergraduate Medical Education
The University of Arizona
College of Medicine – Phoenix

Jennifer Hartmark-Hill, MD
Interim Associate Dean, Clinical and Competency Based Education
Years 1 and 2
The University of Arizona
College of Medicine – Phoenix

Laura Mercer, MD, MPH
Interim Associate Dean, Clinical and Competency Based Education
Years 3 and 4
The University of Arizona
College of Medicine – Phoenix

Stephanie Briney, DO
Associate Dean, Student Affairs
The University of Arizona
College of Medicine – Phoenix

Glen T. Fogerty, PhD
Associate Dean, Admissions & Recruitment
The University of Arizona
College of Medicine – Phoenix

Paul R. Standley, PhD
Associate Dean, Curricular Affairs & Program Evaluation
The University of Arizona
College of Medicine – Phoenix

Francisco Lucio, JD
Associate Dean, Equity, Diversity and Inclusion
The University of Arizona
College of Medicine – Phoenix
Surrounded by high-rise office buildings, sports complexes and the state’s seat of government, the University of Arizona College of Medicine—Phoenix has become one of the most watched and celebrated developments in downtown Phoenix.

This year’s graduating class is the twelfth group of physicians to study four years on the Phoenix campus. The College admitted its inaugural class of first-year medical students in August 2007 and is celebrating its 15th anniversary this year.

As early as 1983, medical students at the UArizona College of Medicine completed required clerkships in internal medicine, pediatrics, neurology, obstetrics and gynecology and family medicine, as well as clinical electives in the Phoenix area. In 1992, a Phoenix program was officially established, allowing third- and fourth-year UArizona medical students to complete rotations at affiliated hospitals in Phoenix.

Since opening its doors as a four-year academic medical center—the first allopathic medical school in Phoenix—the College has graduated 741 physicians. Each physician embodies the College’s core values of collaboration, community, diversity, excellence, innovation, integrity and servant leadership.

In 2015, the College expanded its partnership with Banner—University Medical Center Phoenix and became the institutional sponsor of Graduate Medical Education programs. The collaboration now supports 29 programs with more than 340 residents and fellows. Residency and fellowship programs include family medicine, surgery, obstetrics and gynecology, cardiology, neurology, psychiatry and medical toxicology, among many others.

In 2017, the College was awarded full accreditation from the Liaison Committee on Medical Education. Throughout students’ four years in medical school, they are exposed to a variety of clinical programs that not only advance their careers as future physicians, but also improve the health and education of the Phoenix community and across Arizona.

More than 2,639 faculty members prepare students to be competitive in residency programs and to practice cutting-edge medicine in this ever-changing health care environment. Students have the opportunity to train at nine clinical sites as an extension of the College’s affiliated partnerships with Banner Health, Abrazo Community Health Network, Phoenix Children’s Hospital, Valleywise Health, St. Joseph’s Hospital and Medical Center, HonorHealth, Mayo Clinic, Hospice of the Valley and the Phoenix VA Health Care System.

Internationally recognized faculty at the College conduct research focused on improving the health and well-being of Arizona and beyond.

The College has a profound culture of servant leadership woven through all aspects of the students’ medical school journey. This culture will continue to be an integral and unique characteristic of the UA’Arizona College of Medicine—Phoenix identity. The College’s outreach and influence has continually expanded. Those efforts translate into care for underserved populations and rural areas of the state.

The College has made efforts to give children of all ages an introduction to the wonders of medicine and to encourage the advantages of a healthy lifestyle through educational lectures and community programs.

HISTORY OF THE UNIVERSITY OF ARIZONA

COLLEGE OF MEDICINE – PHOENIX
The information listed below represents the graduate’s name, certificate of distinction, residency match, specialty match and scholarly project title. Match placements are included for students who chose to share their information.

**Hamed Alattar**  
University of Arizona College of Medicine – Phoenix  
Surgery – Preliminary  
University of Texas  
Southwestern Medical School, Dallas  
Interventional Radiology  
A Retrospective Assessment of the Novel Use of a Mobile Application as a Medical Student Clinical Feedback System

**John Broderick**  
University of Arizona College of Medicine – Phoenix  
Psychiatry  
Glucose Variability and Rate of Infection and Mortality in Pediatric Burn Patients: A Retrospective Review

**Charlotte Ann-Elizabeth Archuleta**  
Rural Health | Certificate of Distinction  
McLeod Regional Medical Center  
Family Medicine  
Vaccines for Children Providers Hib Vaccine Ordering Practicing in Rural and Non-Rural Arizona

**Danielle Marissa Arias**  
Mercy Hospital St. Louis  
Obstetrics – Gynecology  
Characterization of Nab-Paclitaxel Resistant and Gemcitabine Resistant BxPC3 and MIA PaCa-2 Pancreatic Cancer Cells

**Nour Khalid Bundogji**  
Service and Community Health | Certificate of Distinction  
John A. Moran Eye Center, Salt Lake City  
Ocular Pathology Fellowship  
Modest Benefit of Frenotomy for Infants with Ankyloglossia and Breastfeeding Difficulties

**Michelle M. Arnold**  
Health Humanities | Certificate of Distinction  
David Grant Medical Center, Travis AFB/UC Davis  
General Surgery  
Effect of Patient Race/Ethnicity on Cesarean Section Rate in the Phoenix Metropolitan Area

**Hong Chen**  
University of Pittsburgh Medical Center  
Anesthesiology  
Nutrition in Patients with Cirrhosis: A Retrospective Cohort Analysis

**Tyler Matthew Bien**  
Primary Care | Certificate of Distinction  
University of South Carolina  
School of Medicine, Greenville  
Family Medicine  
Glycemic Impact of a Virtual Diabetes Education Program Delivered During COVID-19 Pandemic at an Urban Federally Qualified Health Center

**Stephanie Denise Christensen**  
Service and Community Health | Certificate of Distinction  
Kaiser Permanente, San Diego  
Family Medicine  
The Impact of Socioeconomic Status on Toxicological Exposure in Pregnancy
CLASS OF 2022 – Doctor of Medicine

The information listed below represents the graduate’s name, certificate of distinction, residency match, specialty match and scholarly project title. Match placements are included for students who chose to share their information.

Paul Chroneos
HCA Healthcare/USF Morsani GME
Transitional
Simvastatin Attenuates Increased Vascular Permeability Independent of Placenta Growth Factor in Human Pulmonary Artery Endothelial Cells

Nicole Alissa Deatherage
University of Arizona College of Medicine – Tucson
Pathology
Nocardiosis: A Retrospective Review of the Southwest

Rebecca Heart Chun
Improved Complication Rates Following Total Hip and Knee Arthroplasty in Patients with Treated Hepatitis C

Gurman Singh Dhaliwal
Mayo Clinic School of Graduate Medical Education, AZ
Dermatology
Trends in the Incidence and Annual Proportion of Cutaneous Malignant Melanoma Tumors Based on Breslow Thickness at Diagnosis: A SEER Population-Based Study

Conner Joseph Clay
UCLA Medical Center
Surgery
Efficacy of Cryoanalgesia for Pain Management in the Minimally Invasive Repair of Pectus Excavatum

Allen Huy Doan
Service and Community Health | Certificate of Distinction
UC Davis Medical Center
Obstetrics – Gynecology
Increasing Utilization of the Sepsis Quick Order Set

Anthony Michael Conforti
Primary Care | Certificate of Distinction
University of Arizona College of Medicine – Phoenix
Medicine – Pediatrics
Pursuing Medicine in the Pandemic: Exploring Medical Student Empathy and Career Planning in COVID-19

Brittany Madison Gerald
Traumatic Brain Injury Characteristics Predictive of Subsequent Sleep Wake Disturbances in Pediatric Patients: A Retrospective Study

Merrion Joanne Dawson
Primary Care | Certificate of Distinction
University of Arizona College of Medicine – Phoenix
Family Medicine
Motivational Factors Influencing Profound Lifestyle Changes: A Qualitative Research Study

Julia Eleonora Ghering
Health Humanities | Certificate of Distinction
University of South Carolina School of Medicine, Columbia
Psychiatry
Prenatal Factors Influencing Long-Term Behavior in Children with Autism
Jasmine Kaur Gill  
University of Arizona College of Medicine – Phoenix  
Internal Medicine  
The Impact of Loneliness on Medical Student Health and Well-Being

Sameer Kandula  
The Relationship Between Neighborhood Walkability, Physical Activity Levels and BMI in Maricopa County

Claire Elise Grayson  
Primary Care | Certificate of Distinction  
Phoenix Children’s  
Pediatrics  
Troponin Elevations in Pediatric Patients with Acute COVID-19 Infection

Hayley Cornwall Kiernan  
University of New Mexico School of Medicine  
Orthopaedic Surgery  
How Alcohol and Drug Use Impact the Severity of Traumatic Brain Injuries and the Resultant Long-Term Surgical Outcomes

Kelly Habib  
Primary Care | Certificate of Distinction  
University of Arizona College of Medicine – Tucson  
Psychiatry  
Improving Completion Rates of Maternal Depression Screening in an Academic Pediatric Practice

Haroon Masood Kisana  
University of Arizona College of Medicine – Phoenix  
Surgery  
Development of a Risk Stratification Scoring System to Predict General Surgical Complications in Foot and Ankle Surgery

Allison Lee Hansen  
Tucson Hospitals Medical Education Program Transitional  
Creighton University  
Radiology – Diagnostic  
The Clinical Progression of Patients with Glioblastoma Multiforme

Luke Michael Lammers  
University of Arizona College of Medicine – Phoenix  
Medicine – Preliminary  
Santa Barbara Cottage Hospital  
Radiology – Diagnostic  
Retrospective Cohort Analysis of Patient Demographics in Latency in Initiation of Home Health Physical Therapy Following Lower Extremity Joint Replacement Among Medicare Recipients

Amir H. Kaboodrangi  
Primary Care | Certificate of Distinction  
Broward Health Medical Center  
General Surgery  
Identification of Factors Leading to Efficient Endovascular Peripheral Arterial Disease Procedures in an Office-Based Setting

Jesús Abraham Leyva  
Creighton University  
Surgery  
Oh, to be Young at Heart – Patterns and Implications of Extreme Age Mismatch in Heart Transplantation
The information listed below represents the graduate’s name, certificate of distinction, residency match, specialty match and scholarly project title. Match placements are included for students who chose to share their information.
CLASS OF 2022 – Doctor of Medicine

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Maya Patel
Emory University School of Medicine
Internal Medicine

Michelle Marguerite Peterson
Primary Care | Certificate of Distinction
UC Davis Medical Center
Family Medicine
Barriers to Prescribing Buprenorphine Faced by Primary Care Providers

Jessica Bethany Pirkle
University of Arizona College of Medicine – South Campus
Family Medicine
Implications of Reproductive Anatomy Knowledge

Jordan Alexander Powell
University of Utah School of Medicine
Urology
Retrospective Analysis of Patients Treated with Capecitabine as Maintenance Therapy for Pancreatic Ductal Adenocarcinoma

Mary Elizabeth Putz
Phoenix Children’s
Pediatrics
Cost Effectiveness of a Diabetes Prevention Program in Latino Youth with Pre-Diabetes

Harold Austin Ricks
Virtual Simulation of CVA and Status Epilepticus

Kyle Lawrence Roe
Keesler Air Force Base
Internal Medicine
Impact of Social Media in Promoting Awareness of the Fencing Response and Traumatic Brain Injury

Emily Anne Morgan Ronan
University of Arizona College of Medicine – Phoenix
Internal Medicine – Primary Care Track
Acute Kidney Injury in Pediatric Oncology Patients at Phoenix Children’s Hospital

Monica Sadhu
University Hospital, Columbia, Missouri
Psychiatry
Menstrual Attitudes and Practices in Rural Dominican Republic

Jesus Sandoval Macias
University of Arizona College of Medicine – Phoenix
Preliminary
Creighton University
Radiology – Diagnostic
Extent to which Prior ACE Inhibition Alters the Time Course of Cardiac Periostin, NADPH Oxidase 2 and Matrix Metalloproteinase Expression in Response to Nitric Oxide Synthase Inhibition in Spontaneously Hypertensive Rats
The information listed below represents the graduate’s name, certificate of distinction, residency match, specialty match and scholarly project title. Match placements are included for students who chose to share their information.

**Patrick W. Sarette**  
Indiana University School of Medicine  
Emergency Medicine  
Comparing the Relationship Between Traumatic Brain Injury and Cannabis Use Disorder in an Arizona Hospital System’s Inpatient Setting Before and After the Legalization of Recreational Marijuana

**Katherine Clare Spencer**  
Christus Health  
Emergency Medicine  
The Clinical Course of Ground Level Falls

**Melanie Marie Schroeder**  
Rural Health | Certificate of Distinction  
George Washington University  
Emergency Medicine  
Effect of Multidisciplinary Rounding on Readmission Rates in Rural and Urban Settings

**Corinne Maryssa Spires**  
Rural Health | Certificate of Distinction  
North Colorado Medical Center  
Family Medicine  
Differences in Burnout in Third-Year Medical Students Based on Medical Education Models

**Casey J’Lea Sedillo**  
Indiana University School of Medicine  
Emergency Medicine  
The Demographics of Substance Use Disorder at a Tertiary Care Facility in Arizona: A Retrospective Study of Patients Admitted Between 2018 and 2021

**Connor James Swensen**  
University of Tennessee Ascension St. Thomas  
Emergency Medicine  
Dollars and Sense: Economics and Clinical Burden of Pediatric Appendicitis Transfers to Children’s Hospital

**Megan Diane Sluga**  
University of Arizona College of Medicine – Phoenix  
Obstetrics – Gynecology  
Evaluation of the New Hope Teen Pregnancy Program, an Education Program for Pregnant Adolescents

**Amanda Marie Tjitro**  
Service and Community Health | Certificate of Distinction  
University of Utah Health  
Obstetrics – Gynecology  
Evaluation of Opioid Prescriptions Post-Hysterectomy

**Alec Ryan Smith**  
Primary Care | Certificate of Distinction  
Cincinnati Children’s Hospital  
Pediatrics  
Regional and Demographic Trends in Pediatric Submersion Injuries in the United States

**Julie Koy Tran**  
Service and Community Health | Certificate of Distinction  
University of Arizona College of Medicine – Phoenix  
Internal Medicine  
Identification of Geographic Clustering and Regions Spared by the Cutaneous T-Cell Lymphoma (CTCL) in Arizona
Blake William Traube
University of Arizona College of Medicine – Phoenix Preliminary
Creighton University
Radiology – Diagnostic
Factors Associated with Image Guided Radiation Therapy Image Rejection in a Multi-Site Institution

Alyson Nicole Tukan
Service and Community Health | Certificate of Distinction
Wake Forest University School of Medicine
Ophthalmology
Hospital Outcomes After Total Abdominal Hysterectomy in Patients with Opioid Use Disorder

Valeria Vasquez
Service and Community Health | Certificate of Distinction
University of Arizona College of Medicine – Phoenix
Family Medicine

Celina G. Virgen
Rural Health | Certificate of Distinction
University of Kansas Medical Center
Otolaryngology
Head and Neck Research Fellow
The Effect of Ibuprofen versus Progesterone and Cervical Cerclage Placement on Gestational Age of Delivery: A Retrospective Study

Brendon Kent Warner
Medical University of South Carolina
Otolaryngology
Head and Neck Surgery Clinical Research Fellowship

Christopher Wedwick
Tibia Fractures Secondary to Low-Energy Gunshot Wounds: Is the Infection Rate Higher than Previously Thought?

Nolan Jay Weinstein
Providence Sacred Heart Medical Center Transitional
Virginia Mason Medical Center
Anesthesiology
Factors Leading to Readmission in the Minimally Invasive Transforaminal Lumbar Interbody Fusion

Luke Alexander Wohlford
Rural Health | Certificate of Distinction
University of Vermont Medical Center
Emergency Medicine
The Role of Emergency Department Ultrasound for Suspected Peritonsillar Abscesses in Pediatric Patients

Kristina Yancey
Service and Community Health | Certificate of Distinction
Mayo Clinic School of Graduate Medical Education, AZ
Radiology – Diagnostic
Examining and Measuring Cultural Humility in Medical Education

Robert Yang
University of Arizona College of Medicine – Phoenix
Psychiatry
Optogenetic Manipulation of Posterior Caudatoputamen Direct Pathway Neurons: Effects on the Auditory Cortex of Rats
CLASS OF 2022 – Doctor of Medicine

The information listed below represents the graduate’s name, certificate of distinction, residency match, specialty match and scholarly project title. Match placements are included for students who chose to share their information.

C. Jordan Yergensen
Kirk Kerkorian School of Medicine at UNLV
Orthopaedic Surgery
Correlation of Patient Wearable Outcomes to Self-Reported Patient Outcome Measures in Orthopedics: A Prospective Cohort Study

Richard Young
Loyola University Medical Center
Anesthesiology
The Yield of Gastrointestinal Testing in Pediatric Patients Evaluated at the Multidisciplinary Aerodigestive Clinic at Phoenix Children’s Hospital

Sokena Batool Zaidi
Alameda Health System
Medicine – Preliminary
University of California
Neurology
Optimized Brain Imaging Using Dual Energy CT: Retrospective Analysis of X-ray Attenuation in Grey and White Matter for Children Aged 0 – 2 Years Old
We, the University of Arizona College of Medicine – Phoenix, Class of 2022, pledge to fulfill, to the best of our individual abilities and judgements, this oath:

I pledge to serve humanity through the practice of medicine. I will uphold the sanctity of the patient-physician relationship. I will empower my patients by respecting their dignity, autonomy, and privacy. I vow to give my undivided attention and lend a compassionate ear to my patients and their families. I will remember that I do not treat a condition or a disease, but a fellow human being.

I pledge to be an engaged leader in the community by inspiring a culture of empathy and striving to achieve health equity and justice. I will advocate for the right to healthcare for all and embrace diversity. I will recognize and address social injustices as a means to minimize healthcare disparities.

I will remain humble and will not be ashamed to say, ‘I know not.’ I vow to seek counsel from my colleagues and respect all members of the healthcare team. I will learn from the generations that came before me while pursuing innovation and engaging in lifelong learning.

I will always appreciate the selfless support and sacrifice of my loved ones, seen or unseen.

I vow to care for my mental, emotional, and physical well-being to sustain my resiliency.

I vow to hold myself to the highest moral standards and forsake not my sacred duty nor my calling to this noble profession.

We, the Class of 2022, acknowledge the tremendous privilege and responsibility bestowed upon us as physicians and promise to uphold this oath.
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Department</th>
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<tbody>
<tr>
<td>Cynthia Anderson</td>
<td>Director</td>
<td>Center for Simulation &amp; Innovation</td>
</tr>
<tr>
<td>Elise Barney, MD</td>
<td>Block Director</td>
<td>Cardiovascular Hematology Block Co-Director</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gastrointestinal System, Metabolism, Diabetes, &amp; Nutrition</td>
</tr>
<tr>
<td>Moe Bell, MD, MPH</td>
<td>Director</td>
<td>MD/MPH Dual Degree Program</td>
</tr>
<tr>
<td>Paul Bendheim, MD</td>
<td>Block Co-Director</td>
<td>Neurological Sciences</td>
</tr>
<tr>
<td>Christina Bergin, MD</td>
<td>Director</td>
<td>Internal Medicine Clerkship</td>
</tr>
<tr>
<td>David Beyda, MD</td>
<td>Director</td>
<td>Global Health Program Department Chair</td>
</tr>
<tr>
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<td>Bioethics &amp; Medical Humanism Director Ethics Theme</td>
</tr>
<tr>
<td>David Bickford, MSLS</td>
<td>Director</td>
<td>Phoenix Biomedical Campus Library</td>
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<tr>
<td>Stephanie Briney, DO</td>
<td>Associate Dean</td>
<td>Student Affairs</td>
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<tr>
<td></td>
<td></td>
<td>Director, Service Learning</td>
</tr>
<tr>
<td>Kathleen Brite Hillis, MD</td>
<td>Interim Senior Associate Dean</td>
<td>Undergraduate Medical Education</td>
</tr>
<tr>
<td>Jonathan Cartsonis, MD</td>
<td>Director</td>
<td>Rural Health Professions Program</td>
</tr>
<tr>
<td>Maria Castro, MD</td>
<td>Assistant Director</td>
<td>Doctoring Program</td>
</tr>
<tr>
<td>Jacque Chadwick MD, MA</td>
<td>Special Advisor to the Dean</td>
<td>Strategic Programs</td>
</tr>
<tr>
<td>Christina Chrisman, MD</td>
<td>Block Director</td>
<td>MSNS 1</td>
</tr>
<tr>
<td>Mary Connell, MD</td>
<td>Director</td>
<td>Radiology Clerkship</td>
</tr>
<tr>
<td>Mandi Conway, MD</td>
<td>Interim Department Chair</td>
<td>Ophthalmology</td>
</tr>
<tr>
<td>Dude Coudret, EdD</td>
<td>Director</td>
<td>Student Development</td>
</tr>
<tr>
<td>Jordan Coulston, MD</td>
<td>Curricular Co-Director</td>
<td>Center for Simulation &amp; Innovation Co-Director Intersessions Assistant Director Doctoring Program</td>
</tr>
<tr>
<td>Steven Curry, MD</td>
<td>Co-Director</td>
<td>Center for Toxicology &amp; Pharmacology Education &amp; Research</td>
</tr>
<tr>
<td>Neha Dahiya, MD, MBA</td>
<td>Block Director</td>
<td>Oncology Block Co-Director</td>
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<td>Molecular Basis of Life and Disease</td>
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<tr>
<td>Katharine Dahl, MD</td>
<td>Block Co-Director</td>
<td>Pulmonary, Renal Acid-Base</td>
</tr>
<tr>
<td>Melanie Dean</td>
<td>Director</td>
<td>LCME Accreditation</td>
</tr>
<tr>
<td>LeeAnne Denny, MD</td>
<td>Director</td>
<td>Inter-Professional Education Director</td>
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<td>Longitudinal Patient Care Co-Chair Clinical Curriculum Subcommittee</td>
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<tr>
<td>Daniel Drane, EdD</td>
<td>Director</td>
<td>Wellness Program</td>
</tr>
<tr>
<td>Mindy Fain, MD</td>
<td>Co-Director</td>
<td>Arizona Center on Aging</td>
</tr>
<tr>
<td>Michael B. Fallon, MD</td>
<td>Department Chair</td>
<td>Medicine Banner – University Medical Center Phoenix</td>
</tr>
<tr>
<td>Ayman Fanous, MD</td>
<td>Department Chair</td>
<td>Psychiatry Banner – University Medical Center Phoenix</td>
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<td>Psychiatry Clerkship</td>
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DISTINGUISHED LEADERS

Guadalupe Federico, PhD
Assistant Dean
Faculty Affairs and Career Development

Halszka Glowacka, PhD
Block Co-Director
Clinical Anatomy

Will Heise, MD
Director
Precision Medicine Theme

Terry Fife, MD
Block Co-Director
MSNS 1
Block Co-Director
Neurological Sciences

Stewart Goldman, MD
Department Chair
Child Health
Phoenix Children’s Hospital

Sara Hillman, MBA
Director
Clinical and Competency-Based Education

Rebecca Fisher, PhD
Interim Department Co-Chair
Basic Medical Sciences
Director
Gross Anatomy Laboratory

Rayna Gonzalez, PhD
Block Co-Director
Gastrointestinal System,
Metabolism, Diabetes, & Nutrition

Kevin Hirsch, MD
Interim Department Chair
Radiology
Banner – University
Medical Center Phoenix

Glen T. Fogerty, PhD, MBA
Associate Dean
Admissions & Recruitment
Director
MD/MBA Program
Block Co-Director
Introduction to Medicine

Kurt Gustin, PhD
Block Director
Molecular Basis of Life and Disease

Randy Horwitz, MD, PhD
Medical Director
Arizona Center for Integrative Health

Doug Franz, MD
Co-Director
Neurology Clerkship

Ronald P. Hammer, Jr., PhD
Chair
UA Graduate Council
Director
Clinical Translational Sciences Program
Director
Graduate Training Office
Co-Director
Clinical Translational Sciences
Graduate Program
Co-Director
MD/PhD Program

Anika Hutchinson, EdD
Director
Student Affairs

John Galgiani, MD
Director
Valley Fever Center for Excellence

Jennifer Hartmark-Hill, MD
Interim Associate Dean
Clinical and Competency Based Education
Years 1 and 2
Director
Patient-Centered Care Curriculum
Director
Faculty Development Fellowship
Director
Narrative Medicine

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All Hail, Arizona!
Words by E.C. Monroe, 1917; Music by Dorothy Monroe, 1920

All Hail, Arizona! Thy colors red and blue
Stand as a symbol of our love for you.
All Hail, Arizona! To thee we’ll e’er be true
We’ll watch o’er and keep you,
    All Hail! All Hail!
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