

THE UNIVERSITY OF ARIZONA
COLLEGE OF MEDICINE – PHOENIX



COMMENCEMENT
MAY 9, 2022



UARIZONA COLLEGE OF MEDICINE – PHOENIX CLASS OF 2022

Commencement Program

The audience is requested to stand during the academic procession and the singing of the National Anthem.

Processional

National Anthem **Jenna DelBalso**

Dean's Welcome **Guy L. Reed, MD, MS**

Provost's Welcome **Liesl Folks, PhD, MBA**

Regent's Welcome **Larry Edward Penley, PhD**

Stuart D. Flynn, MD, Master Educator Award **Guy L. Reed, MD, MS**

Student Address **Luke Wohlford**

Commencement Address **Mary O'Reilly, PhD**

Hooding Ceremony **Kathleen Brite Hillis, MD, Jennifer Hartmark-Hill, MD,
Laura Mercer, MD, MPH, Stephanie Briney, DO**

Presentation of Candidates **Kathleen Brite Hillis, MD**

Conferral of Degrees **Liesl Folks, PhD, MBA**

Reading of Class Oath **Danielle Arias
Maya Patel**

Closing Remarks **Guy L. Reed, MD, MS**

Alma Mater **UArizona College of Medicine – Phoenix Student Choir**

Recessional

Please remain in your seat after the ceremony until the academic recessional has left the room.

ARIZONA BOARD OF REGENTS

Appointed

Lyndel Manson

Fred DuVal

Larry Edward Penley

Cecilia Mata

Ron Shoopman

Bill Ridenour

Robert J. Herbold

Jessica Pacheco

Ex-Officio

The Honorable Doug Ducey, Governor

Kathy Hoffman, Arizona Superintendent of Public Instruction

Chair

Lyndel Manson

Student Regents

Nikhil Dave

Rachel Kanyur

UNIVERSITY OF ARIZONA LEADERSHIP

President, University of Arizona

Robert C. Robbins, MD

Provost, University of Arizona

Liesl Folks, PhD, MBA

Senior Vice President, Health Sciences

Michael D. Dake, MD

Dean, College of Medicine – Phoenix

Guy L. Reed, MD, MS

HISTORY OF THE COMMENCEMENT CEREMONY

Commencement exercises at American universities and colleges traditionally are composed of three essential elements: the academic procession, the conferral of degrees and the commencement address. This practice has been codified since 1895, when a national conference on academic costume and ceremony was proposed and a plan known initially as the “Intercollegiate System” was formally adopted. The Trustees of the University of Pennsylvania incorporated this code in the Statutes of the University in November 1896. Now under the aegis of the American Council on Education, the “Academic Costume Code and Academic Ceremony Guide” was revised in 1932 and 1960.

ACADEMIC REGALIA

The color of the velvet edging on the hood and gown indicates the degree. The hood is lined with the colors of the institution that confers the degree. The University of Arizona colors are red and blue. The designation for College of Medicine graduates is green. Students from the Pathway Scholars Program are signified by a green cord.

GONFALONS

The gonfalon is a long flag or banner of medieval origin often suspended from a crossbar. Gonfalons are traditional components of the academic ceremonies that lend color and dignity to processions and stages. In academia, gonfalons represent colleges. They incorporate symbolic images and often utilize the faculty colors of the discipline. Unity among a school’s colleges, as members of the larger university, is demonstrated by the application of school colors on the banners. The gonfalons for the University of Arizona colleges are displayed around the platform during the ceremony.

HONORED GUESTS

Liesl Folks, PhD, MBA

Provost
The University of Arizona

Larry Edward Penley, PhD

Regent
Arizona Board of Regents

Michael D. Dake, MD

Senior Vice President, Health Sciences
The University of Arizona

Mary O'Reilly, PhD

Vice President, Bioscience Research Programs
Flinn Foundation

Guy L. Reed, MD, MS

Dean
The University of Arizona
College of Medicine – Phoenix

Kathleen Brite Hillis, MD

Interim Senior Associate Dean,
Undergraduate Medical Education
The University of Arizona
College of Medicine – Phoenix

Jennifer Hartmark-Hill, MD

Interim Associate Dean, Clinical and
Competency Based Education
Years 1 and 2
The University of Arizona
College of Medicine – Phoenix

Laura Mercer, MD, MPH

Interim Associate Dean, Clinical and
Competency Based Education
Years 3 and 4
The University of Arizona
College of Medicine – Phoenix

Stephanie Briney, DO

Associate Dean, Student Affairs
The University of Arizona
College of Medicine – Phoenix

Glen T. Fogerty, PhD

Associate Dean, Admissions & Recruitment
The University of Arizona
College of Medicine – Phoenix

Paul R. Standley, PhD

Associate Dean, Curricular
Affairs & Program Evaluation
The University of Arizona
College of Medicine – Phoenix

Francisco Lucio, JD

Associate Dean, Equity, Diversity and Inclusion
The University of Arizona
College of Medicine – Phoenix



HISTORY OF THE UNIVERSITY OF ARIZONA

COLLEGE OF MEDICINE – PHOENIX

Surrounded by high-rise office buildings, sports complexes and the state’s seat of government, the University of Arizona College of Medicine–Phoenix has become one of the most watched and celebrated developments in downtown Phoenix.

This year’s graduating class is the twelfth group of physicians to study four years on the Phoenix campus. The College admitted its inaugural class of first-year medical students in August 2007 and is celebrating its 15th anniversary this year.

As early as 1983, medical students at the UArizona College of Medicine completed required clerkships in internal medicine, pediatrics, neurology, obstetrics and gynecology and family medicine, as well as clinical electives in the Phoenix area. In 1992, a Phoenix program was officially established, allowing third- and fourth-year UArizona medical students to complete rotations at affiliated hospitals in Phoenix.

Since opening its doors as a four-year academic medical center – the first allopathic medical school in Phoenix – the College has graduated 741 physicians. Each physician embodies the College’s core values of collaboration, community, diversity, excellence, innovation, integrity and servant leadership.

In 2015, the College expanded its partnership with Banner – University Medical Center Phoenix and became the institutional sponsor of Graduate Medical Education programs. The collaboration now supports 29 programs with more than 340 residents and fellows. Residency and fellowship programs include family medicine, surgery, obstetrics and gynecology, cardiology, neurology, psychiatry and medical toxicology, among many others.

In 2017, the College was awarded full accreditation from the Liaison Committee on Medical Education. Throughout students’ four years in medical school, they are exposed to a variety of clinical programs that not only advance their careers as future physicians, but also improve the health and education of the Phoenix community and across Arizona.

More than 2,639 faculty members prepare students to be competitive in residency programs and to practice cutting-edge medicine in this ever-changing health care environment. Students have the opportunity to train at nine clinical sites as an extension of the College’s affiliated partnerships with Banner Health, Abrazo Community Health Network, Phoenix Children’s Hospital, Valleywise Health, St. Joseph’s Hospital and Medical Center, HonorHealth, Mayo Clinic, Hospice of the Valley and the Phoenix VA Health Care System.

Internationally recognized faculty at the College conduct research focused on improving the health and well-being of Arizona and beyond.

The College has a profound culture of servant leadership woven through all aspects of the students’ medical school journey. This culture will continue to be an integral and unique characteristic of the UArizona College of Medicine – Phoenix identity. The College’s outreach and influence has continually expanded. Those efforts translate into care for underserved populations and rural areas of the state.

The College has made efforts to give children of all ages an introduction to the wonders of medicine and to encourage the advantages of a healthy lifestyle through educational lectures and community programs.

CLASS OF 2022 – Doctor of Medicine

The information listed below represents the graduate's name, certificate of distinction, residency match, specialty match and scholarly project title. Match placements are included for students who chose to share their information.



Hamed Alattar

University of Arizona College of Medicine – Phoenix
Surgery – Preliminary

University of Texas
Southwestern Medical School, Dallas
Interventional Radiology

A Retrospective Assessment of the Novel Use of a Mobile Application as a Medical Student Clinical Feedback System



John Broderick

University of Arizona College of Medicine – Phoenix
Psychiatry

Glucose Variability and Rate of Infection and Mortality in Pediatric Burn Patients: A Retrospective Review



Charlotte Ann-Elizabeth Archuleta

Rural Health | Certificate of Distinction

McLeod Regional Medical Center
Family Medicine

Vaccines for Children Providers Hib Vaccine Ordering Practicing in Rural and Non-Rural Arizona



Nour Khalid Bundogji

Service and Community Health | Certificate of Distinction

John A. Moran Eye Center, Salt Lake City
Ocular Pathology Fellowship

Modest Benefit of Frenotomy for Infants with Ankyloglossia and Breastfeeding Difficulties



Danielle Marissa Arias

Mercy Hospital St. Louis
Obstetrics – Gynecology

Characterization of Nab-Paclitaxel Resistant and Gemcitabine Resistant BxPC3 and MIA PaCa-2 Pancreatic Cancer Cells



Megan Sierra Cadigan

Kaiser Permanente, San Diego
Family Medicine

An Evaluation of the SAFIRE Grading Scale as a Predictor of Long-Term Outcomes for Patients in the Barrow Ruptured Aneurysm Trial

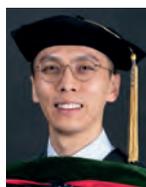


Michelle M. Arnold

Health Humanities | Certificate of Distinction

David Grant Medical Center, Travis AFB/UC Davis
General Surgery

Effect of Patient Race/Ethnicity on Cesarean Section Rate in the Phoenix Metropolitan Area



Hong Chen

University of Pittsburgh Medical Center
Anesthesiology

Nutrition in Patients with Cirrhosis: A Retrospective Cohort Analysis



Tyler Matthew Bien

Primary Care | Certificate of Distinction

University of South Carolina
School of Medicine, Greenville
Family Medicine

Glycemic Impact of a Virtual Diabetes Education Program Delivered During COVID-19 Pandemic at an Urban Federally Qualified Health Center



Stephanie Denise Christensen

Service and Community Health | Certificate of Distinction

Kaiser Permanente, San Diego
Family Medicine

The Impact of Socioeconomic Status on Toxicological Exposure in Pregnancy

CLASS OF 2022 – Doctor of Medicine

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Paul Chroneos

HCA Healthcare/USF Morsani GME
Transitional

Simvastatin Attenuates Increased Vascular Permeability Independent of Placenta Growth Factor in Human Pulmonary Artery Endothelial Cells



Nicole Alissa Deatherage

University of Arizona College of Medicine – Tucson
Pathology

Nocardiosis: A Retrospective Review of the Southwest



Rebecca Heart Chun

Improved Complication Rates Following Total Hip and Knee Arthroplasty in Patients with Treated Hepatitis C



Gurman Singh Dhaliwal

Mayo Clinic School of Graduate Medical Education, AZ
Dermatology

Trends in the Incidence and Annual Proportion of Cutaneous Malignant Melanoma Tumors Based on Breslow Thickness at Diagnosis: A SEER Population-Based Study



Conner Joseph Clay

UCLA Medical Center
Surgery

Efficacy of Cryoanalgesia for Pain Management in the Minimally Invasive Repair of Pectus Excavatum



Allen Huy Doan

Service and Community Health | Certificate of Distinction

UC Davis Medical Center
Obstetrics – Gynecology

Increasing Utilization of the Sepsis Quick Order Set



Anthony Michael Conforti

Primary Care | Certificate of Distinction

University of Arizona College of Medicine – Phoenix
Medicine – Pediatrics

Pursuing Medicine in the Pandemic: Exploring Medical Student Empathy and Career Planning in COVID-19



Brittany Madison Gerald

Traumatic Brain Injury Characteristics Predictive of Subsequent Sleep Wake Disturbances in Pediatric Patients: A Retrospective Study



Merrion Joanne Dawson

Primary Care | Certificate of Distinction

University of Arizona College of Medicine – Phoenix
Family Medicine

Motivational Factors Influencing Profound Lifestyle Changes: A Qualitative Research Study



Julia Eleonora Ghering

Health Humanities | Certificate of Distinction

University of South Carolina School of Medicine, Columbia
Psychiatry

Prenatal Factors Influencing Long-Term Behavior in Children with Autism

CLASS OF 2022 – Doctor of Medicine

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Jasmine Kaur Gill

University of Arizona College of Medicine – Phoenix
Internal Medicine

The Impact of Loneliness on Medical
Student Health and Well-Being



Sameer Kandula

The Relationship Between Neighborhood
Walkability, Physical Activity Levels and
BMI in Maricopa County



Claire Elise Grayson

Primary Care | Certificate of Distinction

Phoenix Children's
Pediatrics

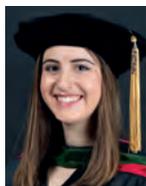
Troponin Elevations in Pediatric Patients
with Acute COVID-19 Infection



Hayley Cornwall Kiernan

University of New Mexico School of Medicine
Orthopaedic Surgery

How Alcohol and Drug Use Impact the Severity
of Traumatic Brain Injuries and the Resultant
Long-Term Surgical Outcomes



Kelly Habib

Primary Care | Certificate of Distinction

University of Arizona College of Medicine – Tucson
Psychiatry

Improving Completion Rates of Maternal Depression
Screening in an Academic Pediatric Practice



Haroon Masood Kisana

University of Arizona College of Medicine – Phoenix
Surgery

Development of a Risk Stratification Scoring System
to Predict General Surgical Complications in Foot
and Ankle Surgery



Allison Lee Hansen

Tucson Hospitals Medical Education Program
Transitional

Creighton University
Radiology – Diagnostic

The Clinical Progression of Patients
with Glioblastoma Multiforme

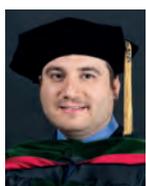


Luke Michael Lammers

University of Arizona College of Medicine – Phoenix
Medicine – Preliminary

Santa Barbara Cottage Hospital
Radiology – Diagnostic

Retrospective Cohort Analysis of Patient Demographics
in Latency in Initiation of Home Health Physical Therapy
Following Lower Extremity Joint Replacement Among
Medicare Recipients



Amir H. Kaboodrangi

Primary Care | Certificate of Distinction

Broward Health Medical Center
General Surgery

Identification of Factors Leading to Efficient
Endovascular Peripheral Arterial Disease
Procedures in an Office-Based Setting



Jesús Abraham Leyva

Creighton University
Surgery

Oh, to be Young at Heart – Patterns and Implications
of Extreme Age Mismatch in Heart Transplantation

CLASS OF 2022 – Doctor of Medicine

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Belle Keni Lin

Cedars-Sinai Medical Center, California
Anesthesiology

Comparison of Robotics-Assisted Surgical Lobectomy with Video-Assisted Thoracic Surgical Lobectomy for Non-Small Cell Lung Cancer Patients



JoAnn Jihyun Nam

Emory University School of Medicine
Pediatrics

Descriptive Analysis of Epidemiological Characteristics of Overdose Deaths in Maricopa County



Scott Litton

Baylor Scott & White Medical Center
Emergency Medicine

Use of Smartphone Based Diagnostic Tools to Improve Diagnostic Confidence and Patient Care in a Global Health Setting



Joseph Lucas Neely

UC Davis Medical Center
Internal Medicine

GATA-3 and T-Bet as Diagnostic Markers of Non-Esophageal Eosinophilic Gastrointestinal Disease



Brenna McElenney

University of Arizona College of Medicine – Phoenix
General Surgery

Impact of COVID-19 Pandemic on Trauma Incidence and Patterns



Brandon Quoc Vinh Ngo

Oregon Health & Science University
Anesthesiology

The Effects of Student Background and Peer Group Background on Anatomy Exam Performance



Pristine Li Ying Mei

Oregon Health & Science University
Internal Medicine

Health Care Provider Approach and Treatment of Depression in Cambodia



Diep Nguyen

Service and Community Health | Certificate of Distinction
University of Arizona College of Medicine – Phoenix
Preliminary

Creighton University
Radiology – Diagnostic

Bundled Payment for Care Improvement Model (BPC): Does It Reduce Complications for Patients with Total Hip Arthroplasty (THA)?



Alexandra Rebecca Meilech

Service and Community Health | Certificate of Distinction
University of Arizona College of Medicine – Phoenix
Internal Medicine

Access to Health Care Services and Teen Birth Rates in Arizona Communities

CLASS OF 2022 – Doctor of Medicine

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Maya Patel

Emory University School of Medicine
Internal Medicine

Increasing Incidence and Evolving Survival Trends in Hepatoblastoma Between 1973 – 2015



Harold Austin Ricks

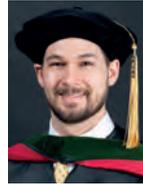
Virtual Simulation of CVA and Status Epilepticus



Michelle Marguerite Peterson

Primary Care | Certificate of Distinction
UC Davis Medical Center
Family Medicine

Barriers to Prescribing Buprenorphine Faced by Primary Care Providers



Kyle Lawrence Roe

Keesler Air Force Base
Internal Medicine

Impact of Social Media in Promoting Awareness of the Fencing Response and Traumatic Brain Injury



Jessica Bethany Pirkle

University of Arizona College of Medicine – South Campus
Family Medicine

Implications of Reproductive Anatomy Knowledge



Emily Anne Morgan Ronan

University of Arizona College of Medicine – Phoenix
Internal Medicine – Primary Care Track

Acute Kidney Injury in Pediatric Oncology Patients at Phoenix Children's Hospital



Jordan Alexander Powell

University of Utah School of Medicine
Urology

Retrospective Analysis of Patients Treated with Capecitabine as Maintenance Therapy for Pancreatic Ductal Adenocarcinoma



Monica Sadhu

University Hospital, Columbia, Missouri
Psychiatry

Menstrual Attitudes and Practices in Rural Dominican Republic



Mary Elizabeth Putz

Phoenix Children's
Pediatrics

Cost Effectiveness of a Diabetes Prevention Program in Latino Youth with Pre-Diabetes



Jesus Sandoval Macias

University of Arizona College of Medicine – Phoenix
Preliminary

Creighton University
Radiology – Diagnostic

Extent to which Prior ACE Inhibition Alters the Time Course of Cardiac Periostin, NADPH Oxidase 2 and Matrix Metalloproteinase Expression in Response to Nitric Oxide Synthase Inhibition in Spontaneously Hypertensive Rats

CLASS OF 2022 – Doctor of Medicine

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Patrick W. Sarette

Indiana University School of Medicine
Emergency Medicine

Comparing the Relationship Between Traumatic Brain Injury and Cannabis Use Disorder in an Arizona Hospital System's Inpatient Setting Before and After the Legalization of Recreational Marijuana



Katherine Clare Spencer

Christus Health
Emergency Medicine

The Clinical Course of Ground Level Falls



Melanie Marie Schroeder

Rural Health | Certificate of Distinction

George Washington University
Emergency Medicine

Effect of Multidisciplinary Rounding on Readmission Rates in Rural and Urban Settings



Corinne Maryssa Spires

Rural Health | Certificate of Distinction

North Colorado Medical Center
Family Medicine

Differences in Burnout in Third-Year Medical Students Based on Medical Education Models



Casey J'Lea Sedillo

Indiana University School of Medicine
Emergency Medicine

The Demographics of Substance Use Disorder at a Tertiary Care Facility in Arizona: A Retrospective Study of Patients Admitted Between 2018 and 2021



Connor James Swensen

University of Tennessee Ascension St. Thomas
Emergency Medicine

Dollars and Sense: Economics and Clinical Burden of Pediatric Appendicitis Transfers to Children's Hospital



Megan Diane Sluga

University of Arizona College of Medicine – Phoenix
Obstetrics – Gynecology

Evaluation of the New Hope Teen Pregnancy Program, an Education Program for Pregnant Adolescents



Amanda Marie Tjitro

Service and Community Health | Certificate of Distinction

University of Utah Health
Obstetrics – Gynecology

Evaluation of Opioid Prescriptions Post-Hysterectomy



Alec Ryan Smith

Primary Care | Certificate of Distinction

Cincinnati Children's Hospital
Pediatrics

Regional and Demographic Trends in Pediatric Submersion Injuries in the United States



Julie Koy Tran

Service and Community Health | Certificate of Distinction

University of Arizona College of Medicine – Phoenix
Internal Medicine

Identification of Geographic Clustering and Regions Spared by the Cutaneous T-Cell Lymphoma (CTCL) in Arizona

CLASS OF 2022 – Doctor of Medicine

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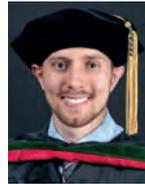


Blake William Traube

University of Arizona College of Medicine – Phoenix
Preliminary

Creighton University
Radiology – Diagnostic

Factors Associated with Image Guided Radiation
Therapy Image Rejection in a Multi-Site Institution



Christopher Wedwick

Tibia Fractures Secondary to Low-Energy
Gunshot Wounds: Is the Infection Rate Higher
than Previously Thought?



Alyson Nicole Tukan

Service and Community Health | Certificate of Distinction

Wake Forest University School of Medicine
Ophthalmology

Hospital Outcomes After Total Abdominal
Hysterectomy in Patients with Opioid Use Disorder



Nolan Jay Weinstein

Providence Sacred Heart Medical Center
Transitional

Virginia Mason Medical Center
Anesthesiology

Factors Leading to Readmission in the Minimally
Invasive Transforaminal Lumbar Interbody Fusion



Valeria Vasquez

Service and Community Health | Certificate of Distinction

University of Arizona College of Medicine – Phoenix
Family Medicine

Intervention for Advanced Directive Completion:
Understanding Advanced Directive Completion
Rates in an Underserved Population



Luke Alexander Wohlford

Rural Health | Certificate of Distinction

University of Vermont Medical Center
Emergency Medicine

The Role of Emergency Department Ultrasound
for Suspected Peritonsillar Abscesses in Pediatric
Patients



Celina G. Virgin

Rural Health | Certificate of Distinction

University of Kansas Medical Center
Otolaryngology

Head and Neck Research Fellow

The Effect of Ibuprofen versus Progesterone
and Cervical Cerclage Placement on Gestational
Age of Delivery: A Retrospective Study



Kristina Yancey

Service and Community Health | Certificate of Distinction

Mayo Clinic School of Graduate Medical Education, AZ
Radiology – Diagnostic

Examining and Measuring Cultural Humility
in Medical Education



Brendon Kent Warner

Medical University of South Carolina
Otolaryngology

Head and Neck Surgery Clinical Research Fellowship

Effect of Instrument Timbre on Musical
Emotion Recognition in Normal-Hearing
Listeners and Cochlear Implant Users



Robert Yang

University of Arizona College of Medicine – Phoenix
Psychiatry

Optogenetic Manipulation of Posterior
Caudatoputamen Direct Pathway Neurons:
Effects on the Auditory Cortex of Rats

CLASS OF 2022 – Doctor of Medicine

The information listed below represents the graduate's name, certificate of distinction, residency match, specialty match and scholarly project title. Match placements are included for students who chose to share their information.



C. Jordan Yergensen

Kirk Kerkorian School of Medicine at UNLV
Orthopaedic Surgery

Correlation of Patient Wearable Outcomes to Self-Reported Patient Outcome Measures in Orthopedics: A Prospective Cohort Study



Sokena Batool Zaidi

Alameda Health System
Medicine – Preliminary

University of California
Neurology

Optimized Brain Imaging Using Dual Energy CT: Retrospective Analysis of X-ray Attenuation in Grey and White Matter for Children Aged 0–2 Years Old



Richard Young

Loyola University Medical Center
Anesthesiology

The Yield of Gastrointestinal Testing in Pediatric Patients Evaluated at the Multidisciplinary Aerodigestive Clinic at Phoenix Children's Hospital

CLASS OATH

We, the University of Arizona College of Medicine – Phoenix, Class of 2022, pledge to fulfill, to the best of our individual abilities and judgements, this oath:

I pledge to serve humanity through the practice of medicine. I will uphold the sanctity of the patient-physician relationship. I will empower my patients by respecting their dignity, autonomy, and privacy. I vow to give my undivided attention and lend a compassionate ear to my patients and their families. I will remember that I do not treat a condition or a disease, but a fellow human being.

I pledge to be an engaged leader in the community by inspiring a culture of empathy and striving to achieve health equity and justice. I will advocate for the right to healthcare for all and embrace diversity. I will recognize and address social injustices as a means to minimize healthcare disparities.

I will remain humble and will not be ashamed to say, 'I know not.' I vow to seek counsel from my colleagues and respect all members of the healthcare team. I will learn from the generations that came before me while pursuing innovation and engaging in lifelong learning.

I will always appreciate the selfless support and sacrifice of my loved ones, seen or unseen.

I vow to care for my mental, emotional, and physical well-being to sustain my resiliency.

I vow to hold myself to the highest moral standards and forsake not my sacred duty nor my calling to this noble profession.

We, the Class of 2022, acknowledge the tremendous privilege and responsibility bestowed upon us as physicians and promise to uphold this oath.

DISTINGUISHED LEADERS

Cynthia Anderson

Director
Center for Simulation & Innovation

Elise Barney, MD

Block Director
Cardiovascular Hematology
Block Co-Director
Gastrointestinal System,
Metabolism, Diabetes, & Nutrition

Moe Bell, MD, MPH

Director
MD/MPH Dual Degree Program

Paul Bendheim, MD

Block Co-Director
Neurological Sciences

Christina Bergin, MD

Director
Internal Medicine Clerkship

David Beyda, MD

Director
Global Health Program
Department Chair
Bioethics & Medical Humanism
Director
Ethics Theme

David Bickford, MSLS

Director
Phoenix Biomedical Campus Library

Stephanie Briney, DO

Associate Dean
Student Affairs
Director, Service Learning

Kathleen Brite Hillis, MD

Interim Senior Associate Dean
Undergraduate Medical Education

Jonathan Cartsonis, MD

Director
Rural Health Professions Program

Maria Castro, MD

Assistant Director
Doctoring Program

Jacque Chadwick MD, MA

Special Advisor to the Dean
Strategic Programs

Christina Chrisman, MD

Block Director
MSNS 1

Mary Connell, MD

Director
Radiology Clerkship

Mandi Conway, MD

Interim Department Chair
Ophthalmology

Dude Coudret, EdD

Director
Student Development

Jordan Coulston, MD

Curricular Co-Director
Center for Simulation & Innovation
Co-Director Intersessions
Assistant Director
Doctoring Program

Steven Curry, MD

Co-Director
Center for Toxicology &
Pharmacology Education & Research

Neha Dahiya, MD, MBA

Block Director
Oncology
Block Co-Director
Molecular Basis of Life and Disease

Katharine Dahl, MD

Block Co-Director
Pulmonary, Renal Acid-Base

Melanie Dean

Director
LCME Accreditation

LeeAnne Denny, MD

Director
Inter-Professional Education
Director
Longitudinal Patient Care
Co-Chair
Clinical Curriculum Subcommittee

Daniel Drane, EdD

Director
Wellness Program

Mindy Fain, MD

Co-Director
Arizona Center on Aging

Michael B. Fallon, MD

Department Chair
Medicine
Banner – University
Medical Center Phoenix

Ayman Fanous, MD

Department Chair
Psychiatry
Banner – University Medical
Center Phoenix
Director
Psychiatry Clerkship

DISTINGUISHED LEADERS

Guadalupe Federico, PhD

Assistant Dean
Faculty Affairs and Career Development

Halszka Glowacka, PhD

Block Co-Director
Clinical Anatomy

Will Heise, MD

Director
Precision Medicine Theme

Terry Fife, MD

Block Co-Director
MSNS 1
Block Co-Director
Neurological Sciences

Stewart Goldman, MD

Department Chair
Child Health
Phoenix Children's Hospital

Sara Hillman, MBA

Director
Clinical and Competency-Based Education

Rebecca Fisher, PhD

Interim Department Co-Chair
Basic Medical Sciences
Director
Gross Anatomy Laboratory

Rayna Gonzalez, PhD

Block Co-Director
Gastrointestinal System,
Metabolism, Diabetes, & Nutrition

Kevin Hirsch, MD

Interim Department Chair
Radiology
Banner – University
Medical Center Phoenix

Kurt Gustin, PhD

Block Director
Molecular Basis of Life and Disease

Randy Horwitz, MD, PhD

Medical Director
Arizona Center for Integrative Health

Glen T. Fogerty, PhD, MBA

Associate Dean
Admissions & Recruitment
Director
MD/MBA Program
Block Co-Director
Introduction to Medicine

Ronald P. Hammer, Jr., PhD

Chair
JA Graduate Council
Director
Clinical Translational Sciences Program
Director
Graduate Training Office
Co-Director
Clinical Translational Sciences
Graduate Program
Co-Director
MD/PhD Program

Anika Hutchinson, EdD

Director
Student Affairs

Doug Franz, MD

Co-Director
Neurology Clerkship

John Galgiani, MD

Director
Valley Fever Center for Excellence

Justin Jimenez

Director
Financial Aid Services

Evan Garofalo, PhD

Block Director
Clinical Anatomy

Jennifer Hartmark-Hill, MD

Interim Associate Dean
Clinical and Competency Based Education
Years 1 and 2
Director
Patient-Centered Care Curriculum
Director
Faculty Development Fellowship
Director
Narrative Medicine

Natasha Keric, MD

Director
Surgery Clerkship

Suwon Kim, PhD

Block Director
Personalized Active Learning

Kenneth S. Knox, MD

Associate Dean
Faculty Affairs and Career Development

Christopher Glembotski, PhD

Associate Dean
Research
Director
Translational Cardiovascular Research Center

Michael Lawton, MD

Department Chair
Neurosurgery
Barrow Neurological Institute

Adam Heath, MD

Assistant Director
Doctoring Program

DISTINGUISHED LEADERS

James Lindgren, MD

Medical Director
Center for Simulation & Innovation

Roberta Linger

Assistant Dean
Finance

Kelly Luba, DO

Director
Community Clinical Experience

Francisco Lucio, JD

Associate Dean
Equity, Diversity and Inclusion

Maria Manriquez, MD

Director
Pipeline Admissions Programs
Director
UME Pain & Addiction Curriculum

Farshad Fani Marvasti, MD

Director
Public Health, Prevention and Health
Promotion Theme
Co-Director
Capstones

Jorge Masuello, MD

Director
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Pulmonary, Renal Acid-Base
Director
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Department Chair
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Banner – University
Medical Center Phoenix

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Clinical and Competency Based Education
Years 3 and 4
Director
Intersessions
Director
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Behavior through the Lifespan

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Career & Professional Advising

Brenda Shinar, MD, FACP

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Introduction to Medicine
Block Co-Director
Cardiovascular Hematology

F. Mazda Shirazi, MD, PhD

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Co-Director
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NanoBioscience & Medicine

Frank Xianfeng Zhao, MD, PhD, MBA

Department Chair
Pathology

Alma Mater

All Hail, Arizona!

Words by E.C. Monroe, 1917; Music by Dorothy Monroe, 1920

All Hail, Arizona! Thy colors red and blue
Stand as a symbol of our love for you.
All Hail, Arizona! To thee we'll e'er be true
We'll watch o'er and keep you,
All Hail! All Hail!

This program is not an official record of graduation from the University of Arizona College of Medicine – Phoenix. The Arizona Board of Regents officially grants the degree of Doctor of Medicine on the date ending the academic semester in which degree requirements are completed, which for the Spring Semester of this year will be May 4, 2022.

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#UAZMEDPHX

